GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language III, PG_00047569		
Field of study	Biomedical Engineering, Automatic Control, Cybernetics and Robotics		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	4	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlik	
	Teachers	mgr Joanna Terebus mgr Marzena Grygiel mgr Joanna Pawlak-Mikuć mgr Aleksandra Furman mgr Witold Zbirohowski-Kościa mgr Agnieszka Sikora mgr Agnieszka Kamińska mgr Joanna Pawlik mgr Krzysztof Lis	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student is able to: successfully communicate in daily life and in an academic and professional environment;	[SK1] Assessment of group work skills
[K6_K81] is able to cooperate in international team	Student is able to successfully communicate in scientific communities, analyze and summarise data.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English: at university, in the workplace and in other environments; in everyday situations.	[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student is able to: successfully communicate in daily life and in an academic and professional environment; understand specialist literature and technical instructions; translate short technical texts; prepare a presentation; writing a formal and covering letter, CV, a and summary of a specialist text; understand speeches and lectures.	[SW2] Assessment of knowledge contained in presentation

Subject contents

Course content – exercises

Vocabulary:

Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field ofautomatic control and robotics.

Grammar:

Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.

Writing:

Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.

Reading:

Deepening reading comprehension of original academic and professional texts.

Listening:

Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.

Speaking:

Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="2">Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>writing</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>speaking/class participation</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>tests</td><td>60.0%</td><td>60.0%</td></tr>
</table></td></tr>
<tr><td rowspan="2">Recommended reading</td><td>Basic literature</td><td>Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader (Intermediate, Upper-Intermediate, Advanced), Pearson Education Limited, Harlow, 2015.</td></tr>
<tr><td>Supplementary literature</td><td>Ibbotson, M. Cambridge English for Engineering, 2008, Cambridge.

Esteras&Fabre, Professional English in Use, ICT For Computers and Internet, 2007, Cambridge.

Esteras, R. Infotech - English for computer users, Fourth Edition, 2008, Cambridge.

McCarthy&O'Dell, Academic Vocabulary in Use, 2008, Cambridge.

Armer, T. Cambridge English for Scientists, 2011, Cambridge.

Gójska, G. Technical English Grammar. Wydawnictwo Politechniki Gdańskiej: Gdańsk, 2000.

Mokwa - Tarnowska, I.Technical Writing in English. Wydawnictwo Politechniki Gdańskiej: Gdańsk, 2006.

Murphy, R. English Grammar in Use. Cambridge University Press: Cambridge, 2011.</td></tr>
<tr><td></td><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">describing a process, describing how a device works, comparisons of products,services</td></tr>
<tr><td>Practical activites within the subject</td><td colspan="2">Not applicable</td></tr>
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