



## Subject card

Subject name and code	English Language II, PG_00047560						
Field of study	Informatics						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz					
	Teachers	mgr Krzysztof Lis mgr Agnieszka Jachowicz mgr Aleksandra Furman mgr Agnieszka Sikora mgr Małgorzata Strach-Drabina mgr Witold Zbirohowski-Kościa mgr Marzena Grygiel mgr Agnieszka Kamińska mgr Joanna Pawlak-Mikuć mgr Joanna Terebus					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	2.0		18.0	50	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team	Students will be able to: • communicate in English at university, in the workplace and in other environments; • collaborate to produce a group project.	[SK2] Assessment of progress of work [SK1] Assessment of group work skills
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student understands speeches and lectures.	[SK4] Assessment of communication skills, including language correctness
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: • communicate in English at university, in the workplace and in other environments; • communicate in everyday English	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: • gain information from various resources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English; • write formal emails/letters, reports, covering letters, CV profiles.	[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge
Subject contents	<p>Course content – exercises</p> <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Automatic Control, Cybernetics and Robotics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>		

Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Writing (formal letter/email, report)st (dialogue ,debate)	60.0%	25.0%
	Fluency (discussion, individual speech)	60.0%	25.0%
	Vocabulary written test (matching synonyms, multiple choice, translating phrases and sentences).of vocab in context	60.0%	25.0%
	Grammar written test (different tasks, including transformations)t	60.0%	25.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Clare A., Wilson J.J., Speakout B2, 3<sup>rd</sup> Edition. Pearson; 2022.</li> <li>2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3<sup>rd</sup> Edition. Pearson; 2023.</li> <li>3. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020.</li> <li>4. Vince M., Language Practice for B2 First, Macmillan; 2023.</li> <li>5. Vince M., Language Practice for C1 Advanced, Macmillan; 2023.</li> </ol>	
	Supplementary literature	<ol style="list-style-type: none"> <li>1. FCE Exam materials (mainly tests)</li> <li>2. CAE Exam materials (mainly tests)</li> <li>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</li> <li>4. Academic publications, scientific and science magazine articles)</li> </ol>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.		
Practical activites within the subject	Not applicable		

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