



Subject card

| | | | | | | | |
|---|---|--|--|------------|---------|---------|-----|
| Subject name and code | English Language II, PG_00047370 | | | | | | |
| Field of study | Electronics and Telecommunications, Hydrogen Technologies and Electromobility | | | | | | |
| Date of commencement of studies | February 2026 | Academic year of realisation of subject | 2026/2027 | | | | |
| Education level | second-cycle studies | Subject group | Obligatory subject group in the field of study | | | | |
| Mode of study | Full-time studies | Mode of delivery | at the university | | | | |
| Year of study | 1 | Language of instruction | English | | | | |
| Semester of study | 2 | ECTS credits | 2.0 | | | | |
| Learning profile | general academic profile | Assessment form | assessment | | | | |
| Conducting unit | Language Center -> Vice-Rector For Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Iwona Mokwa-Tarnowska | | | | | |
| | Teachers | mgr Małgorzata Piechocińska mgr Joanna Terebus dr Iwona Mokwa-Tarnowska mgr Jolanta Wielgus mgr Ewa Bieńkowska mgr Ewa Wawoczna mgr Katarzyna Orłowska mgr Maja Brzeska mgr Oksana Bielikowa mgr Hanna Rembowska mgr Katarzyna Szalaj mgr Aleksandra Furman | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 30 | 2.0 | 18.0 | 50 | | |
| Subject objectives | The aim of the course is to develop the ability to use English effectively in the academic and professional environments. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|--|---|--|---|
| | [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Students will be able to: <ul style="list-style-type: none"> • communicate in English at university, in the workplace and in other environments; • communicate in everyday English. | [SU3] Assessment of ability to use knowledge gained from the subject |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | Students will be able to: <ul style="list-style-type: none"> • communicate in English at university, in the workplace and in other environments; | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness |
| | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad | Students will be able to: <ul style="list-style-type: none"> • collaborate to produce a group project. | [SK1] Assessment of group work skills |
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Students will be able to: <ul style="list-style-type: none"> • gain information from various sources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English. | [SW2] Assessment of knowledge contained in presentation |
| Subject contents | <p>Course content – exercises</p> <p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the telecommunication field. the space and satellite technology field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p> | | |
| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2. | | |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|--|--|--|-------------------------------|
| | writing | 60.0% | 25.0% |
| | other tasks | 60.0% | 25.0% |
| | tests | 60.0% | 25.0% |
| | Class participation/speaking | 60.0% | 25.0% |
| Recommended reading | Basic literature | Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP | |
| | Supplementary literature | Academic publications, documentaries, scientific and science magazine articles on telecommunication and electronics. Resources and activities from GUT's Moodle | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | 1. describing charts and tables 2. writing a report 3. writing a cover letter 4. expressing opinion | | |
| Practical activities within the subject | Not applicable | | |

Document generated electronically. Does not require a seal or signature.