



## Subject card

Subject name and code	Basic Chemistry, PG_00054678						
Field of study	Biotechnology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Inorganic Chemistry -> Faculty of Chemistry -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. inż. Anna Dołęga				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		10.0		55.0	125
Subject objectives	A knowledge of principal concepts in general chemistry.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K6_U02	Student can apply the basic chemical principles in problem solving.			[SU1] Assessment of task fulfilment		
	K6_W02	Student knows basic chemical nomenclature and principles.			[SW1] Assessment of factual knowledge		

Subject contents	<p>Course content – lecture Lecture:</p> <p>Basic concepts and definitions: basic chemical laws, balanced chemical equations, ionic equations, nomenclature of chemical compounds. The three states of matter: gases, liquids and solids. Crystalline and non-crystalline (amorphous) solids. Equations of state: ideal gas law, cubic and virial equations of state, Dalton's law of partial pressures, the kinetic theory of gases. Characteristics and structure of liquids, solutions. Anisotropy and isotropy in solids, crystal lattice, polymorphism and isomorphism, crystal defects, non-stoichiometric compounds, reactions in solid state. Atomic structure: atomic nucleus, atomic and mass numbers, mass deficiency and nuclear energy, isotopes, nucleus stability, spontaneous disintegration of nuclei, radio decay rate, half-life period, thermonuclear reactions. Atomic structure: electrons in atoms, Bohr model, Heisenberg uncertainty principle, electron density, quantum numbers, atomic orbitals, Pauli exclusion principle, Hund's rule. Periodic table of elements: periodicity of chemical and physical properties of atoms, periods, groups and blocks of elements, atomic, ionic and van der Waals radii. Chemical bonds: valence electrons, octet rule, electronegativity, electron affinity, energies of chemical bonds, Molecular orbitals: LCAO (MO) method, sigma and pi orbitals, hybridization of atomic orbitals, hybridizations type and their geometric consequences. Lewis structures (diagrams), VSEPR Strong chemical bonds and their types, ionic, metallic and covalent bonds, physicochemical properties of molecular and ionic compounds, metals, alloys. Weak interactions: hydrogen bonds, van der Waals forces. Solutions. Properties and functions of solvent, water as a solvent, solvation, autodissociation of water, donor and acceptor solvents, melted salts. Electrolytes: weak and strong electrolytes, the dissociation constant, the degree of ionization. Basic thermochemistry, the enthalpy of a reaction (the heat of a reaction). Hess law. Chemical equilibrium: the law of mass action. Basic kinetics, reaction rates, laws and mechanisms. Redox reactions, oxidation number, reducing and oxidizing agents. Galvanic cells. Standard electrode potentials. The galvanic series. Descriptive chemistry: hydrogen, oxygen and water, chemistry of carbon compounds.</p> <p>Classes:</p> <p>Basic concepts and chemical laws (atomic and molecular masses, mole Avogadro number, molar mass, isotopes). Ideal gas law. Electrons configurations. Composition stoichiometry. Formulas. Composition from formulas. Determination of a chemical formula, empirical (simplest) and molecular formulas. Composition of mixtures. Lewis diagrams. Solutions expressing the concentration mass concentration, molar concentration, number concentration, volume concentration. Concentration conversion. Dilution and mixing of solutions Balancing equations (including redox equations). Reaction stoichiometry, excess and limiting reagent, parallel reactions, reaction yield. Reactions in solutions.</p>											
Prerequisites and co-requisites	No requirements											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1128 794 1162">Subject passing criteria</th> <th data-bbox="794 1128 1141 1162">Passing threshold</th> <th data-bbox="1141 1128 1487 1162">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1162 794 1218">Written tests -three times during semester</td> <td data-bbox="794 1162 1141 1218">60.0%</td> <td data-bbox="1141 1162 1487 1218">35.0%</td> </tr> <tr> <td data-bbox="448 1218 794 1256">Written exam</td> <td data-bbox="794 1218 1141 1256">60.0%</td> <td data-bbox="1141 1218 1487 1256">65.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written tests -three times during semester	60.0%	35.0%	Written exam	60.0%	65.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> <li data-bbox="794 1263 1487 1330">1. L. Jones, P. Atkins "Chemia ogólna"; PWN, 2004, or more recent issues (Polish translation from English "General Chemistry" original)</li> <li data-bbox="794 1330 1487 1364">2. A. Bielański Podstawy chemii nieorganicznej (PWN) recent issues;</li> <li data-bbox="794 1364 1487 1435">3. P.A. Cox Krótkie wykłady, chemia nieorganiczna, PWN, 2003; (Polish translation from English "Instant Notes in Inorganic Chemistry" original)</li> </ol>										
	Supplementary literature											
	eResources addresses											

<p>Example issues/ example questions/ tasks being completed</p>	<ol style="list-style-type: none"> <li>1. Write the formulas of salts with the following systematic names: copper (II) sulfate (IV), ammonium nitrate (III), potassium chlorate (V), magnesium bromide.</li> <li>2. Give the systematic names of the following compounds: <math>H_2SO_4</math>, <math>H_2SO_3</math>, <math>CuCl</math>, <math>FePO_4</math>.</li> <li>3. How many moles of calcium oxide can be obtained from 500 grams of calcium carbonate?</li> <li>4. How many molecules of nitrogen is found in 7 g of <math>N_2</math>?</li> <li>5. Define the concept of mole. How many moles of oxygen atoms are in 16 grams of oxygen.</li> <li>6. What is the law of conservation of mass? Based on this right, solve the following task. By heating 10 grams of silver nitrate, 3.67 grams of gaseous products and metallic silver were obtained. How many grams of silver were obtained?</li> <li>7. What is the Avogadro number? Calculate the absolute mass of the gold atom (in grams) knowing that the relative atomic mass of gold is 196.97 u and the Avogadro number is <math>6,023 \cdot 10^{23} \text{ mol}^{-1}</math>.</li> <li>8. Write in the molecular and ionic form any equation for the double exchange reaction.</li> <li>9. Write down the actual and empirical formula of the dinitrogen tetroxide. Calculate the molecular weight and weight percentage of this compound.</li> <li>10. What is termite and termite reaction?</li> <li>11. Describe briefly the three states of matter.</li> <li>12. In what state it occurs in nature: a) nitrogen; b) copper; c) sugar? Can these substances occur in other states? What conditions are necessary for this?</li> <li>13. What is: a) isochoric gas conversion; b) gas compressibility factor; c) absolute zero temperature?</li> <li>14. What is the compressibility factor of gases - give the value of the compressibility factor for perfect gases.</li> <li>15. What are the assumptions of the kinetic theory of gases?</li> <li>16. Express: a) 100,000 Pa in tracks; b) 0.75 bar in pascals; c) 2 at in mmHg.</li> <li>17. Express the mass of the atom of lead in grams.</li> <li>18. Calculate the weighted average atomic mass of carbon if it is known that in nature carbon occurs in the form of three isotopes of the given masses (in brackets the distribution in% of the number of atoms is given): <math>^{12}C</math> - 12.000000 u. (98.93%), <math>^{13}C</math> - 13, 003355 u. (1.07%), <math>^{14}C</math> - 14.003241989 (0.00%).</li> <li>19. Explain the phenomenon of natural radioactivity? Give two examples of radionuclides.</li> <li>20. Characterize three main types of radiation emitted by radioactive elements.</li> <li>21. Using the VSEPR model, describe the geometry of the molecules: a) <math>CCl_4</math>; b) <math>SF_4</math></li> <li>22. Define the dipole moment.</li> <li>23. Do the given molecules show a dipole moment: a) <math>CO_2</math>; <math>SO_2</math>? Justify the answer by specifying the structure of these molecules and the component dipole moments of bonds.</li> <li>24. Which of the following molecules shows a higher dipole moment: <math>NH_3</math> or <math>NF_3</math>? How is that explained?</li> <li>25. Draw a diagram of the molecular orbitals of the <math>F_2</math> molecule and calculate the bond order.</li> <li>26. Use the molecular orbital diagram to explain why <math>B_2</math> and <math>O_2</math> are paramagnetic.</li> <li>27. What is the heat capacity of a substance?</li> <li>28. What is a vapor?</li> <li>29. What is the vapor pressure of a substance?</li> <li>30. How do the vapor pressures of more volatile and less volatile substances differ (measured at the same temperature)?</li> <li>31. Give an example of a substance with an ionic and molecular structure and compare the crystal properties of these substances. Write briefly what they result from.</li> <li>32. Compare the structure of two allotropic forms of carbon.</li> <li>33. How are covalent crystals built? Give an example of a substance that forms covalent crystals.</li> <li>34. Why do metals conduct electricity and heat well?</li> <li>35. Write down two equations of reactions used for obtaining oxygen in the laboratory</li> <li>36. Draw the Lewis formula of ozone. Does the ozone molecule have a dipole moment.</li> <li>37. Write the equations for the formation of oxide, peroxide, superoxide and ozonide.</li> <li>38. Provide equations of chemical reactions illustrating ozone's high chemical reactivity.</li> <li>39. Give an example of ionic and covalent oxide. What is the physical state of these oxides at room temperature?</li> <li>40. What is smog?</li> <li>41. Draw Lewis formulas of nitric oxide and nitrogen dioxide. Why are these particles very reactive?</li> <li>42. Give the equations of two reactions that can be used to obtain hydrogen under laboratory conditions.</li> <li>43. Describe two industrial methods for obtaining hydrogen.</li> <li>44. Which element is most common in the Earth's crust and which in the universe.</li> <li>45. Write the half and total equation of the water electrolysis reaction.</li> <li>46. Give two equations of chemical reactions for obtaining: a) covalent hydrides; b) salt type hydrides.</li> <li>47. Give an example of one ionic hydride and one covalent. Write the equations of these hydrides with water.</li> <li>48. Why does water reach a maximum density at <math>4^\circ C</math>?</li> <li>49. Write two equations of reactions of water: a) with non-metal oxides; b) with metal oxides</li> <li>50. What is: a) water of crystallization; b) heavy water; c) hydrogen peroxide; d) aqua regia</li> <li>51. What is a saturated solution?</li> <li>52. What is the effect of temperature on the solubility of: a) solids; b) gases.</li> <li>53. What are electrolytes? What is the difference between weak and strong electrolytes?</li> <li>54. Give the relationship between the constant and the degree of dissociation of the weak electrolyte.</li> <li>55. What are colloids?</li> <li>56. What is the phenomenon of osmosis?</li> <li>57. What is the difference between transient and permanent hardness of water?</li> <li>58. Suggest elemental reactions for the <math>HCl + Br_2 = HBr + ClBr</math> reaction</li> <li>59. What is activation energy?</li> <li>60. Define the speed of the chemical reaction</li> <li>61. List the factors affecting the reaction rate.</li> <li>62. What are catalysts? Explain how the catalyst works.</li> <li>63. What is the reaction order?</li> <li>64. Knowing that the reaction <math>NO + O_3 = NO_2 + O_2</math> is an elementary reaction (one-step) write down its kinetic equation.</li> <li>65. What effect does temperature have on the reaction rate?</li> </ol>
<p>Practical activities within the subject</p>	<p>Not applicable</p>

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