GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Mathematics 1, PG_00061673		
Field of study	Recycling and Energy Recovery		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	6.0
Learning profile	general academic profile	Assessment form	exam
Conducting unit	Mathematics Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Krzysztof Radziszewski	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	40.0	0.0	0.0	0.0	70

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	70	5.0	75.0	150

Subject objectives

Students obtain competence in the range of using methods of mathematical analysis and knowledge how to solve simple problems that can be found in the field of engineering.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_U01] applies knowledge of mathematics and other exact sciences and engineering disciplines to solve theoretical, engineering and technological problems and issues.	Student solves equations and inequalities with elementary functions. Student defines basic notions of differential calculus of one variable function. Student determines intervals of monotonicity of a given functions and its extrema. Student applies the basic rules and techniques of integration to calculate indefinite.	[SU1] Assessment of task fulfilment
[K6_W01] demonstrates knowledge and understanding of mathematics and other exact sciences and engineering disciplines at the level necessary to solve theoretical, engineering and technological problems and issues.	Student solves equations and inequalities with elementary functions. Student defines basic notions of differential calculus of one variable function. Student determines intervals of monotonicity of a given functions and its extrema. Student applies the basic rules and techniques of integration to calculate indefinite. Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in future.	[SW1] Assessment of factual knowledge

<table>
<tr><td>Subject contents</td><td>Course content – lecture
Functions of one variable and their properties: The absolute value function definition, solving equations and inequalities with absolute value, graphs of functions with absolute value. Power functions solving power and polynomial equations and inequalities. Rational functions solving national equations and inequalities. Exponential function properties and graphs, solving exponential equations and inequalities. Logarithmic functions properties and graphs, solving logarithmic equations and inequalities. Trigonometric and cyclometric functions properties and graphs, solving trigonometric equations and inequalities Limits and continuity: Infinite sequences. Fundamental definitions of limit of sequence, convergence and divergence, limit theorems. Applications to solving equation. Differential calculus of functions with one variable and applications of differential calculus of one variable functions: Definition of first derivative and differential. Rolls and Lagranges theorems. Higher derivatives and differentials. Monotonicity and local extrema. Convexity, concavity and inflexion points of a function. De lHospitals Thorem. Asymptotes. Applications of differential calculus to studying properties of one variable functions. Inegral calculus of functions with one variable antiderivatives: The process of finding antiderivatives and integration formulas the substitution method of integration and integration by parts. Integration of rational, trigonometric and irrational functions.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written exam</td><td>50.0%</td><td>60.0%</td></tr>
<tr><td>Midterm colloquium</td><td>50.0%</td><td>40.0%</td></tr>
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</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>1. Praca zbiorowa pod redakcją B. Wikieł, Matematyka - Podstawy z elementami matematyki wyższej, PG, Gdańsk 2007. 2. K. Jankowska, T. Jankowski, Zbiór zadań z matematyki, PG, Gdańsk 1997. 3. Praca zbiorowa pod red. E. Mieloszyka, Matematyka Materiały pomocnicze do ćwiczeń, PG, Gdańsk 2004. 4. R. Leitner, Zarys matematyki wyższej I i II, Wydawnictwo Naukowo-Techniczne, Warszawa 2001. 5. R. Leitner, W. Matuszewski, Z. Rojek, Zadania z matematyki wyższej I i II, Wydawnictwo Naukowo-Techniczne, Warszawa 1999.</td></tr>
<tr><td>Supplementary literature</td><td>6. M. Gewert, Z. Skoczylas, Analiza matematyczna 1 Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław 2001. 7. M. Gewert, Z. Skoczylas, Analiza matematyczna 1 Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2001. 8. W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach I , Wydawnictwo Naukowe PWN, Warszawa 1998.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>1. Find the domain and the set of values of the function f(x)=arcsin(3x-2). Determine the inverse function of f.
2. Find the derivative of $y=4x(3x^2+5)^5$.
3. Sketch the graph of the function f(x)=x-lnx. Identify any local extrema and points of inflection.
4. Find the absolute extrema of $f(x)=4x-36x^{-1}$ on the interval [1,6].
5. Calculate $4x^2 \ln x \, dx$.</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
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