



Subject card

Subject name and code	Physics I, PG_00058732						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2026/2027	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	1	ECTS credits				3.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Division of Computational Chemical Physics -> Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Franz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		8.0		37.0	75
Subject objectives	The aim of the course is to familiarize students with the issues of classical mechanics.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W02] has knowledge of physics, including mechanics, thermodynamics, optics, electricity and magnetism, nuclear physics and solid state physics, including knowledge necessary to: 1) understand the basic physical phenomena related to material durability, fluid mechanics and hydraulics, building physics, geodetic measurements ; 2) understanding the principles of operation of basic electrical devices and systems; 3) solving project tasks of the sanitary industry;	The student knows, knows how to describe and interpret basic physical phenomena on the basis of learned laws, conducts logical reasoning adequate to the physical problem being solved.			[SW1] Assessment of factual knowledge		
[K6_U01] has the ability to self-education, can obtain information from literature, databases and other sources, uses information technology, Internet resources; can integrate the obtained information, make their interpretation, as well as draw conclusions and formulate and justify opinions	The acquired knowledge allows Student to independently analyze selected issues concerning physics in the surrounding reality. Student carries out correct calculations and makes transformations on units.			[SU4] Assessment of ability to use methods and tools			

Subject contents	<p>Course content – lecture</p> <p>LECTURES: 1. Introduction to the course: What is physics? Physical quantities and their units. Scalar and vector quantities. Operations on vectors. 2. Motion along a straight line: What is a motion? Quantities needed to describe the motion. Average and instantaneous velocity as well as average and instantaneous acceleration. Special kinds of motion 3. Newton's laws of motion: What does dynamics do? Newton's laws of motion. Several important forces 4. Dynamics of rotational motion: Rotational motion of a rigid body. Moment of inertia, angular momentum and kinetic energy in the rotational motion of a rigid body. Special cases of rotational motion of a rigid body. 5. Energy, work, power: What are energy, work, and power? The principle of conservation of energy. The principle of conservation of momentum and angular momentum. 6. Static equilibrium and elasticity: Conditions of static equilibrium and its examples. Stress, strain and modulus of elasticity. Elasticity and plasticity. 7. Temperature and quantity of heat: Temperature, temperature measurement, thermal expansion of solids and liquids, quantity of heat, specific heat, heat of fusion and heat of vaporization. EXERCISES: 1. Physical quantities and their units, vector algebra. 2. Kinematic quantities. Motion with constant acceleration. 3. Newton's laws of motion. Force and torque. 4. Moment of inertia. Dynamics of rotational motion. 5. Work, kinetic and potential energy, the principle of conservation of mechanical energy. 6. The principle of conservation of angular momentum. 7. Static balance and elasticity.</p>								
Prerequisites and co-requisites	Knowledge of elementary physics from secondary school.								
Assessment methods and criteria	<table border="1" data-bbox="451 622 1477 689"> <thead> <tr> <th data-bbox="451 622 794 656">Subject passing criteria</th> <th data-bbox="794 622 1137 656">Passing threshold</th> <th data-bbox="1137 622 1477 656">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 656 794 689">2 tests per semester</td> <td data-bbox="794 656 1137 689">50.0%</td> <td data-bbox="1137 656 1477 689">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	2 tests per semester	50.0%	100.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>D. Halliday, R. Resnick, J. Walker, Podstawy fizyki T.1, PWN, Warszawa 2003</p> <p>University Physics t.1 (Mechanics; Waves and acoustics)</p> <p>University Physics t.2 (Thermodynamics; Electricity and magnetism)</p> <p>J. Massalski, Fizyka dla inżynierów T.I, WNT Warszawa (dowolne wydanie)</p>							
Example issues/ example questions/ tasks being completed	<p>Examples of theoretical questions for the test: Represent the basic units of the SI system with the names of the physical quantities which they correspond to. Explain the concept: complex traffic. Give examples of such a movement. Present Newton's laws of motion. An example of a task carried out during the exercises: A freely released steel ball bounces (without energy loss) from a horizontal, perfectly elastic surface, hitting it every second. How high does the ball jump? Take the value of $g = 10 \text{ m/s}^2$.</p>								
Practical activities within the subject	Not applicable								

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