



Subject card

Subject name and code	Precalculus, PG_00045351						
Field of study	Data Engineering, Data Engineering						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Mathematics Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Ewa Kozłowska-Walania					
	Teachers	dr Ewa Kozłowska-Walania					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		40.0	75
Subject objectives	Student obtains knowledge in elementary mathematics necessary to understand calculus						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W02] demonstrates advanced preparation in methods and techniques for formulating and solving problems	Student knows the main theorems, methods and tools presented during the lecture and knows how to use them.			[SW1] Assessment of factual knowledge		
	[K6_U04] formulates logical solutions to complex or unstructured problems	Student is able to analyze a problem and choose, from the methods presented during the class, the tools necessary for its correct solution.			[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	Course content – lecture		
	<ul style="list-style-type: none"> <li>• Review of polynomials, rational and power functions.</li> <li>• Exponential functions. Exponential equation and inequalities. Logarithmic function. Logarithms and their properties. Logarithmic equations and inequalities.</li> <li>• Trigonometric functions of any angle. Graphs of trig functions. Trig identities. Trigonometric equations and inequalities. Inverse trig functions.</li> <li>• Number sequences. Monotonicity, boundedness, limits. Properties of convergent sequences. Squeeze theorem.</li> </ul>		
	Course content – exercises		
	<ul style="list-style-type: none"> <li>• Review of polynomials, rational and power functions.</li> <li>• Exponential functions. Exponential equation and inequalities. Logarithmic function. Logarithms and their properties. Logarithmic equations and inequalities.</li> <li>• Trigonometric functions of any angle. Graphs of trig functions. Trig identities. Trigonometric equations and inequalities. Inverse trig functions.</li> <li>• Number sequences. Monotonicity, boundedness, limits. Properties of convergent sequences. Squeeze theorem.</li> </ul>		
Prerequisites and co-requisites	No requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final comprehensive test	50.0%	90.0%
	Class participation	0.0%	10.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• B.Sikora, E.Łobos, <i>A first course in calculus</i>, Wydawnictwo Politechniki Śląskiej, 2010</li> <li>• K.Binmore, J.Davies, <i>Calculus</i>, Cambridge University Press, 2007</li> <li>• Portal Mathematics, <a href="https://cnm.pg.edu.pl/mathematics/precalculus">https://cnm.pg.edu.pl/mathematics/precalculus</a></li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>• <i>Precalculus: Mathematics for Calculus (7th edition)</i>, James Stewart, Lothar Redlin, and Saleem Watson. Cengage Learning 2016</li> <li>• <i>Precalculus</i>, Michael Sullivan, Pearson (10th edition), 2015</li> <li>• <i>Precalculus</i>, Julie Miller and Donna Gerken, McGraw Hill</li> </ul>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Solve the inequality <math>(x^4+x^2-10x)/(1-\sin 2x) &lt; 0</math>.</li> <li>2. Solve the equations <math>9\log_3 \sin x - 4\frac{1}{2} + \log_2 \cos x - \log_2 0,5 = 0</math>.</li> <li>3. Find the domain and range of the function and sketch its graph <math>f(x) = +\frac{1}{2} \arcsin(1-2x)</math>. Find the inverse function of f.</li> <li>4. Evaluate <math>\operatorname{tg}(\arccos(2/3)) + \cos(\arctg(2/3))</math>.</li> <li>5. Let <math>a_n = (3n)!/n3^n</math>. Find <math>\lim_{n \rightarrow \infty} (a_n + 1/a_n)</math>.</li> <li>6. Use the squeeze theorem to find the limit of the sequence <math>x_n = 2/(n^4+2) + 4/(n^4+4) + 6/(n^4+6) + \dots + 2n/(n^4+2n)</math></li> </ol>		
Practical activities within the subject	Not applicable		