



Subject card

Subject name and code	Discrete mathematics, PG_00067266						
Field of study	Automatic Control, Cybernetics and Robotics						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2026/2027	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	2	ECTS credits				3.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Department of Decision Systems and Robotics -> Faculty of Electronics Telecommunications and Informatics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Mariusz Domżałski				
	Teachers		dr inż. Mariusz Domżałski mgr inż. Jakub Kłopotek Głowczewski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		3.0		42.0	75
Subject objectives	<ul style="list-style-type: none"> Assimilation of knowledge of set theory, mathematical logic, data structures (trees) and graph theory. Learning algorithms of graph coloring and searching for the shortest path in the graph. 						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K6_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study and perform tasks, in an innovative way, in not entirely predictable conditions, by:n- appropriate selection of sources and information obtained from them, assessment, critical analysis and synthesis of this information,n- selection and application of appropriate methods and toolsn		Student is able to use knowledge of discrete mathematics including set theory, logic and basic graph algorithms. Student is able to use appropriate external sources to solve discrete mathematics problems.			[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment	
[K6_W01] knows and understands, to an advanced extent, mathematics necessary to formulate and solve simple issues related to the field of study		Student got knowledge on set theory, mathematical logic, data structures (trees) and graph theory. Student learned basic algorithms for searching in data structures (trees), graph coloring and searching for the shortest path in graphs. Student got prepared for analysing simple algorithms and implementation of the presented algorithms in practice.			[SK2] Assessment of progress of work [SU1] Assessment of task fulfilment		

Subject contents	Course content – lecture 1. Set theory: operations on sets, Venn diagrams. 2. Mathematical induction. 3. Elements of logic and propositional calculus: basic logical operations, truth tables, quantifiers. 4. Relations: types of relations reflexive, symmetric, antisymmetric, transitive. 5. Equivalence relations and order relations. 6. Functions: injection, surjection, bijection, invertible function, function composition. 7. Introduction to graph theory: subgraphs, isomorphic graphs, homeomorphic graphs, planar graphs. 8. Trees: binary trees, tree traversal, binary search trees. 9. Elements of computational complexity theory analysis of algorithms. 10. Graph coloring. 11. Eulerian cycles, Hamiltonian cycles. 12. Discrete optimization algorithms finding the shortest path in a graph.											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1" data-bbox="448 456 1487 562"> <thead> <tr> <th data-bbox="448 456 794 495">Subject passing criteria</th> <th data-bbox="794 456 1141 495">Passing threshold</th> <th data-bbox="1141 456 1487 495">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 495 794 524">Homework</td> <td data-bbox="794 495 1141 524">50.0%</td> <td data-bbox="1141 495 1487 524">10.0%</td> </tr> <tr> <td data-bbox="448 524 794 562">Tests</td> <td data-bbox="794 524 1141 562">50.0%</td> <td data-bbox="1141 524 1487 562">90.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Homework	50.0%	10.0%	Tests	50.0%	90.0%
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Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> - Determine the truth table for the given logical function. - Using the principle of mathematical induction, prove that $7^n - 2^n$ is divisible by 5 for any natural number n. - What are the properties of the relation "x is greater than y" for real numbers x and y? - Is the given graph a planar graph? (or as an instruction: Determine if the given graph is planar.) - Find the shortest path in the given graph. 											
Practical activities within the subject	Not applicable											

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