



Subject card

Subject name and code	English Language I, PG_00049438						
Field of study	Informatics						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2026/2027	
Education level	second-cycle studies	Subject group				Obligatory subject group in the field of study	
Mode of study	Part-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				English	
Semester of study	1	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Pawlak-Mikuć				
	Teachers		mgr Katarzyna Orłowska mgr Joanna Pawlak-Mikuć				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	18	10.0		22.0		50
Subject objectives	<p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Informatics.</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p>						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Preparing to participate in lectures, seminars and laboratories conducted in English.			[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Successful cooperation with foreign students at the university and during internship or studying abroad.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.			[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate fluently at B2+ level in everyday situations as well as in academic and professional environment.			[SU1] Assessment of task fulfilment		

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Informatics.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group the student must first attain at least B2 level.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1671 794 1697">Subject passing criteria</th> <th data-bbox="801 1671 1139 1697">Passing threshold</th> <th data-bbox="1145 1671 1473 1697">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1706 794 1733">tests</td> <td data-bbox="801 1706 1139 1733">60.0%</td> <td data-bbox="1145 1706 1473 1733">60.0%</td> </tr> <tr> <td data-bbox="456 1742 794 1769">presentations</td> <td data-bbox="801 1742 1139 1769">60.0%</td> <td data-bbox="1145 1742 1473 1769">20.0%</td> </tr> <tr> <td data-bbox="456 1778 794 1805">written work</td> <td data-bbox="801 1778 1139 1805">60.0%</td> <td data-bbox="1145 1778 1473 1805">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	presentations	60.0%	20.0%	written work	60.0%	20.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p> <p>Maciejewska, J., Kucharska-Raczunas, A., Information technology for students of technical studies, Wydawnictwo PG, 2012</p> <p>Badecka-Kozikowska, M., English for Students of Electronics and Telecommunications, Wydawnictwo PG, 2015</p> <p>Kowalczyk, B., English for Students of Electronics and Computer Science, AGH University of Science and Technology Press, Kraków 2013</p>
	Supplementary literature	<p>R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>Pallant, A. <i>English for Academic Study: Writing</i>. University of Reading, 2004.</p> <p>Gójska, G. <i>Technical English Grammar</i>. Wydawnictwo PG: Gdańsk, 2004.</p> <p>Kucharska-Raczunas, A. i Maciejewska, J. <i>English for Mathematics for Students of Technical Studies</i>. Wydawnictwo PG: Gdańsk, 2010.</p> <p>Maciejewska, J. i Kucharska-Raczunas, A. <i>English for Information Technology</i>. Wydawnictwo PG: Gdańsk.2012.</p> <p>Academic books, dictionaries, popular science and scientific articles.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking and answering questions based on these texts. Listening to speeches and discussing them. Writing short technical texts. Preparing and giving presentations.	
Practical activities within the subject	Not applicable	

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