



Subject card

Subject name and code	English Language II, PG_00049439						
Field of study	Informatics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlak-Mikuć					
	Teachers	mgr Joanna Pawlak-Mikuć mgr Katarzyna Orłowska					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	18	10.0		22.0		50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Student is prepared to participate in lectures, seminars and laboratories conducted in English.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student can use grammar structures and vocabulary resources in both general and specialised contexts.			[SW2] Assessment of knowledge contained in presentation		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Student can cooperate in an international group.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student can successfully communicate in everyday situations and in the professional context as well as academic environment.			[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment		

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Informatics field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1001 794 1030">Subject passing criteria</th> <th data-bbox="794 1001 1139 1030">Passing threshold</th> <th data-bbox="1139 1001 1473 1030">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1037 794 1066">vocabulary tests</td> <td data-bbox="794 1037 1139 1066">60.0%</td> <td data-bbox="1139 1037 1473 1066">20.0%</td> </tr> <tr> <td data-bbox="453 1072 794 1102">presentation</td> <td data-bbox="794 1072 1139 1102">60.0%</td> <td data-bbox="1139 1072 1473 1102">60.0%</td> </tr> <tr> <td data-bbox="453 1108 794 1137">writing functional texts</td> <td data-bbox="794 1108 1139 1137">60.0%</td> <td data-bbox="1139 1108 1473 1137">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	vocabulary tests	60.0%	20.0%	presentation	60.0%	60.0%	writing functional texts	60.0%	20.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>													
	Supplementary literature	<p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Market Leader, Advanced, Pearson</p> <p>Academic English For Engineers, PL</p>													
	eResources addresses														
Example issues/ example questions/ tasks being completed	Report, presentation, critical reading, negotiating, time management, note taking, project management.														
Practical activities within the subject	Not applicable														

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