



Subject card

Subject name and code	The Historical Development of Photography: Processes, Materials, and Equipment, PG_00072440						
Field of study	Materials Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject				2026/2027	
Education level	first-cycle studies	Subject group				Optional subject group Humanistic-social subject group	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	4	Language of instruction				Polish	
Semester of study	7	ECTS credits				1.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Institute of Nanotechnology and Materials Engineering -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Ryszard Barczyński				
	Teachers		dr hab. inż. Ryszard Barczyński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	15	1.0		9.0	25	
Subject objectives	The course aims to demonstrate the connections between scientific research, societal needs, and technological developments based on photographic techniques. Particular emphasis will be placed on the interdisciplinary interactions of materials science. Upon completion of the course, students should be aware of the multifaceted influences between their field of study, societal development, and technological advancement.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U12] Can apply the knowledge of humanities, social sciences or economics to problem solving.	The student is able to identify scientific and technical issues that solve specific social needs.			[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W09] Has general knowledge of humanities, social or economic sciences, covering their basics and applications.	The student is aware of the multidirectional interaction between social needs, scientific development and technological development.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects		
	[K6_K01] Understands the need to improve professional and personal competencies; is conscious of own limitations and knows when to turn to experts, properly establishes priorities helping to accomplish tasks defined by oneself or others.	The student is aware of the constant development of technology and the resulting need to update knowledge and acquire new skills constantly,			[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice		

Subject contents	<p>Course content – lecture</p> <ol style="list-style-type: none"> 1. Basics of photography: image creation and recording; camera obscura; lens: focal length, angle of view, aperture, and depth of field. 2. Early methods of chemical image recording: daguerreotype, talbotype, wet collodion, cyanotype. Early discoveries and methods of photography. 3. The birth of commercial photography and the photographic industry. Large-format cameras, box cameras, and the Kodak "Brownie" camera. 4. Basic silver photography: black-and-white and color silver processes; darkroom techniques. 5. Photometers, light meters, rangefinders. Chemical flashlight and combustion lamps. 6. "Noble" photographic techniques. 7. The photographic industry in the first half of the 20th century. Medium-format and 35mm cameras. 8. From monacle to superzoom the development of photographic lenses, new types of glass, and anti-reflective coatings. 9. SLR and TLR cameras. 10. Flashlight. Leading companies producing photographic equipment. 11. Photography in science and technology; macro photography; ultrahigh-speed photography; photography in astronomy. 12. The birth of digital photography. <p>The lecture will feature demonstrations of vintage cameras.</p> <p>An "analog" camera (single-lens reflex camera) using 35mm film, complete with interchangeable lenses and a flash, will be available for rent.</p>								
Prerequisites and co-requisites	None.								
Assessment methods and criteria	<table border="1" data-bbox="448 786 1487 851"> <thead> <tr> <th data-bbox="448 786 798 817">Subject passing criteria</th> <th data-bbox="802 786 1141 817">Passing threshold</th> <th data-bbox="1145 786 1487 817">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 824 798 851">Test, pytania otwarte.</td> <td data-bbox="802 824 1141 851">50.0%</td> <td data-bbox="1145 824 1487 851">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Test, pytania otwarte.	50.0%	100.0%
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Recommended reading	Basic literature	<p>* <i>Britannica History of photography</i> (https://www.britannica.com/technology/photography)</p> <p>* <i>Camerapedia</i> (https://camera-wiki.org/)</p>							
	Supplementary literature	* <i>Michael Pritchard, 50 najstynniejszych aparatów fotograficznych w historii</i>							
	eResources addresses								
Example issues/ example questions/ tasks being completed	<p>Rank these inventions from oldest to oldest: camera obscura, monocular lens, anti-reflective coatings, CCD sensor.</p> <p>Briefly explain the development process in silver photography.</p>								
Practical activities within the subject	Not applicable								

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