



Subject card

Subject name and code		English Language II, PG_00051481						
Field of study		Chemistry						
Date of commencement of studies		October 2025	Academic year of realisation of subject			2026/2027		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			Polish		
Semester of study		4	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Alicja Dereniowska				
		Teachers						
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
		Number of study hours	30	0.0		0.0	30	
Subject objectives		Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.			[SK4] Assessment of communication skills, including language correctness		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English.			[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to gain information from various sources without violating copyright law; communicate in English regarding the field of chemistry.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information		
		[K6_K81] is able to cooperate in international team	Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.			[SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write formal emails and letters, covering letters, reports.			[SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of chemistry. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, formal emails and letters, covering letters.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1263 794 1301">Subject passing criteria</th> <th data-bbox="794 1263 1141 1301">Passing threshold</th> <th data-bbox="1141 1263 1487 1301">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1301 794 1339">tests</td> <td data-bbox="794 1301 1141 1339">60.0%</td> <td data-bbox="1141 1301 1487 1339">60.0%</td> </tr> <tr> <td data-bbox="448 1339 794 1377">writing</td> <td data-bbox="794 1339 1141 1377">60.0%</td> <td data-bbox="1141 1339 1487 1377">20.0%</td> </tr> <tr> <td data-bbox="448 1377 794 1406">participation</td> <td data-bbox="794 1377 1141 1406">60.0%</td> <td data-bbox="1141 1377 1487 1406">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	writing	60.0%	20.0%	participation	60.0%	20.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022.2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023.3. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson; 2014.4. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson; 2015.5. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020.6. Vince M., Language Practice for B2 First, Macmillan; 2023.7. Vince M., Language Practice for C1 Advanced, Macmillan; 2023.</p> <p>2. Chemistry. Dorota Horowska.3. English For Biotechnology. Urszula Kamińska.</p>													
Example issues/ example questions/ tasks being completed	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in discussions. Writing formal letters and emails.														
Practical activities within the subject	Not applicable														

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