



Subject card

Subject name and code	English Language III, PG_00051482						
Field of study	Chemistry						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2027/2028		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Alicja Dereniowska					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: at university						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				

Subject contents	<p>Course content – exercises</p> <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of chemistry. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1588 794 1615">Subject passing criteria</th> <th data-bbox="799 1588 1137 1615">Passing threshold</th> <th data-bbox="1142 1588 1469 1615">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1621 794 1648">Lexical and grammar tests</td> <td data-bbox="799 1621 1137 1648">60.0%</td> <td data-bbox="1142 1621 1469 1648">40.0%</td> </tr> <tr> <td data-bbox="456 1655 794 1682">Homework</td> <td data-bbox="799 1655 1137 1682">60.0%</td> <td data-bbox="1142 1655 1469 1682">20.0%</td> </tr> <tr> <td data-bbox="456 1688 794 1715">Written assignments</td> <td data-bbox="799 1688 1137 1715">60.0%</td> <td data-bbox="1142 1688 1469 1715">20.0%</td> </tr> <tr> <td data-bbox="456 1722 794 1749">Class work</td> <td data-bbox="799 1722 1137 1749">60.0%</td> <td data-bbox="1142 1722 1469 1749">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Lexical and grammar tests	60.0%	40.0%	Homework	60.0%	20.0%	Written assignments	60.0%	20.0%	Class work	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Clare A., Wilson J.J. Speakout B2, 3<sup>rd</sup> Edition. Harlow, Essex (UK):Pearson; 2022.</p> <p>2. Edwards L., Eales F., Oakes S. Speakout C1-C2, 3<sup>rd</sup> Edition. Harlow, Essex (UK): Pearson; 2023.</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010</p> <p>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016</p> <p>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków,2008.</p> <p>4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii.Wydawnictwo PG, Gdańsk, 2003</p> <p>5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press,Lublin, 2008</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Vocabulary tests, writing, presentations,participation in discussions,speaking activities in groups and with a teacher..	
Practical activites within the subject	Not applicable	

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