



Subject card

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|---|--|--|-------------------------------------|------------|-------------------|---------|-----|
| Subject name and code | English Language III, PG_00051482 | | | | | | |
| Field of study | Chemistry | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | Polish | | |
| Semester of study | 5 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Center -> Vice-Rector For Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Alicja Dereniowska | | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| | Additional information: at university | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 30 | 0.0 | 0.0 | 30 | | |
| Subject objectives | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | | |
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| Subject contents | <p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of chemistry. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | | | | | | | | |
|---------------------------------|---|-------------------------------|-------------------|-------------------------------|---------------------------|-------|-------|----------|-------|-------|---------------------|-------|-------|------------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2. | | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 1588 794 1615">Subject passing criteria</th> <th data-bbox="799 1588 1137 1615">Passing threshold</th> <th data-bbox="1142 1588 1469 1615">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1621 794 1648">Lexical and grammar tests</td> <td data-bbox="799 1621 1137 1648">60.0%</td> <td data-bbox="1142 1621 1469 1648">40.0%</td> </tr> <tr> <td data-bbox="456 1655 794 1682">Homework</td> <td data-bbox="799 1655 1137 1682">60.0%</td> <td data-bbox="1142 1655 1469 1682">20.0%</td> </tr> <tr> <td data-bbox="456 1688 794 1715">Written assignments</td> <td data-bbox="799 1688 1137 1715">60.0%</td> <td data-bbox="1142 1688 1469 1715">20.0%</td> </tr> <tr> <td data-bbox="456 1722 794 1749">Class work</td> <td data-bbox="799 1722 1137 1749">60.0%</td> <td data-bbox="1142 1722 1469 1749">20.0%</td> </tr> </tbody> </table> | Subject passing criteria | Passing threshold | Percentage of the final grade | Lexical and grammar tests | 60.0% | 40.0% | Homework | 60.0% | 20.0% | Written assignments | 60.0% | 20.0% | Class work | 60.0% | 20.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | | |
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| Class work | 60.0% | 20.0% | | | | | | | | | | | | | | |

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| Recommended reading | Basic literature | <p>1. Clare A., Wilson J.J. Speakout B2, 3rd Edition. Harlow, Essex (UK):Pearson; 2022.</p> <p>2. Edwards L., Eales F., Oakes S. Speakout C1-C2, 3rd Edition. Harlow, Essex (UK): Pearson; 2023.</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p> |
| | Supplementary literature | <p>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010</p> <p>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016</p> <p>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków,2008.</p> <p>4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii.Wydawnictwo PG, Gdańsk, 2003</p> <p>5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press,Lublin, 2008</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Vocabulary tests, writing, presentations,participation in discussions,speaking activities in groups and with a teacher.. | |
| Practical activites within the subject | Not applicable | |

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