



Subject card

Subject name and code	English Language IV, PG_00047598						
Field of study	Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	October 2024	Academic year of realisation of subject	2026/2027				
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study				
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	3	Language of instruction	English				
Semester of study	5	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	exam				
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlik					
	Teachers	mgr Katarzyna Szalaj mgr Witold Zbirohowski-Kościa mgr Małgorzata Strach-Drabina mgr Danuta Zalewska mgr Małgorzata Piechocińska mgr Anita Mieszkowska mgr Joanna Pawlik mgr Alicja Kulesza mgr Aleksandra Furman mgr Agnieszka Sikora					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English at university, in the workplace and in other environments. Students will be able to communicate in everyday English.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: - communicate in English at university, in the workplace and in other environments; - gain information from various resources without violating copyright law; - use specialist vocabulary in speaking and writing; - understand, analyse and translate technical texts written in English;	[SK4] Assessment of communication skills, including language correctness
	[K6_K81] is able to cooperate in international team	Students will be able to communicate in English at university, in the workplace and in other environments as well as collaborate to produce a group project.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills [SK2] Assessment of progress of work
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: • gain information from various resources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English; • write reports, covering letters and CV profiles • prepare and give a presentation	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Automatic Control, Cybernetics and Robotics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1274 794 1301">Subject passing criteria</th> <th data-bbox="799 1274 1137 1301">Passing threshold</th> <th data-bbox="1142 1274 1469 1301">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1308 794 1357">Grammar written test (different tasks, including transformations)</td> <td data-bbox="799 1308 1137 1357">60.0%</td> <td data-bbox="1142 1308 1469 1357">25.0%</td> </tr> <tr> <td data-bbox="456 1364 794 1440">Vocabulary written test (matching synonyms, multiple choice, translating phrases and sentences)</td> <td data-bbox="799 1364 1137 1440">60.0%</td> <td data-bbox="1142 1364 1469 1440">25.0%</td> </tr> <tr> <td data-bbox="456 1447 794 1496">Fluency (discussion, individual speech)</td> <td data-bbox="799 1447 1137 1496">60.0%</td> <td data-bbox="1142 1447 1469 1496">25.0%</td> </tr> <tr> <td data-bbox="456 1503 794 1529">Writing (formal letter/email, report)</td> <td data-bbox="799 1503 1137 1529">60.0%</td> <td data-bbox="1142 1503 1469 1529">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Grammar written test (different tasks, including transformations)	60.0%	25.0%	Vocabulary written test (matching synonyms, multiple choice, translating phrases and sentences)	60.0%	25.0%	Fluency (discussion, individual speech)	60.0%	25.0%	Writing (formal letter/email, report)	60.0%	25.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson; 2014. 2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson; 2015. 3. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020. 4. Vince M., Language Practice for B2 First, Macmillan; 2023. 5. Vince M., Language Practice for C1 Advanced, Macmillan; 2023. 																

	Supplementary literature	<p>1. FCE Exam materials (mainly tests)</p> <p>2. CAE Exam materials (mainly tests)</p> <p>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. Academic publications, scientific and science magazine articles)</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Practical activities within the subject	Not applicable	

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