



Subject card

Subject name and code		Spanish language IV, PG_00069332						
Field of study		Architecture						
Date of commencement of studies		October 2024	Academic year of realisation of subject			2025/2026		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			Spanish		
Semester of study		4	ECTS credits			0.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Klaudia Miszewska				
		Teachers						
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	0.0		0.0		30
Subject objectives		Developing communication skills for talking about past events. Getting students acquainted with selected issues related to their faculty.						
Learning outcomes		Course outcome		Subject outcome		Method of verification		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		3. Ask detailed questions about the past. 4. Write a biographic note. 5. Write a resume (CV) and a cover letter.		[SU3] Assessment of ability to use knowledge gained from the subject		
		[K6_K81] is able to cooperate in international team		After completing the module the student is able to: 1. Talk about past events that are related to the present. 2. Give a simple description of a past, closed event.		[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		6. Talk about his/her health in a general way.. 7. Understand the general meaning of selected texts about architecture. 8. Make a note on an architectural object.		[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment		

Subject contents	<p>Course content – exercises</p> <p>a) Listening comprehension</p> <p>Understanding questions and simple speech about the past.</p> <p>b) Speaking</p> <p>Giving information about past events, giving information on one's own health.</p> <p>c) Writing</p> <p>Writing a resume (CV) and a cover letter. Writing notes about architectural objects, their appearance, and history.</p> <p>d) Reading</p> <p>Reading selected fragments of tourist guides, information materials, books about architecture.</p> <p>e) Lexical content</p> <p>Selected material from the following areas: travel, history, cultural events, art, architecture. Human body, health.</p> <p>f) Grammar</p> <p>The <i>Preterito Perfecto</i>, <i>Preterito Indefinido</i>, <i>Preterito Imperfecto</i> tenses regular and irregular verbs. <i>Pronombres y adjetivos indefinidos</i>.</p>														
Prerequisites and co-requisites	Completing the module: Architecture 3 Spanish.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1207 794 1234">Subject passing criteria</th> <th data-bbox="799 1207 1141 1234">Passing threshold</th> <th data-bbox="1145 1207 1485 1234">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1240 794 1267">reading</td> <td data-bbox="799 1240 1141 1267">60.0%</td> <td data-bbox="1145 1240 1485 1267">20.0%</td> </tr> <tr> <td data-bbox="453 1274 794 1301">writing</td> <td data-bbox="799 1274 1141 1301">60.0%</td> <td data-bbox="1145 1274 1485 1301">50.0%</td> </tr> <tr> <td data-bbox="453 1308 794 1335">speaking</td> <td data-bbox="799 1308 1141 1335">60.0%</td> <td data-bbox="1145 1308 1485 1335">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	reading	60.0%	20.0%	writing	60.0%	50.0%	speaking	60.0%	30.0%
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reading	60.0%	20.0%													
writing	60.0%	50.0%													
speaking	60.0%	30.0%													
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019</li> <li>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2018</li> <li>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017 .</li> <li>4. Gonzalez A. <i>Para practicar los pasados...</i></li> </ol>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016</p> <p>4. Castro, F., Uso de la gramática española nivel intermedio, Edelsa, Madrid 2018</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		<p>1. Escribe tu Curriculum y una carta de motivación para una práctica estudiantil en España.</p> <p>2. Describe un objeto arquitectónico.</p> <p>3. Escribe y presenta con tu compañero/compañera un diálogo sobre la situación presente y anterior del turismo en Polonia.</p>
Practical activities within the subject	Not applicable	

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