



Subject card

Subject name and code		English language IV, PG_00069331						
Field of study		Architecture						
Date of commencement of studies		October 2024	Academic year of realisation of subject			2025/2026		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			English		
Semester of study		4	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Marek Adamczyk				
		Teachers		mgr Marek Adamczyk				
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	0.0	0.0	0.0	0.0	0
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
		Number of study hours	0	0.0		0.0	0	
Subject objectives		Students reach B2 or C1 level of business English. The course is concluded with the ACERT exam.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		
		[K6_K81] is able to cooperate in international team	A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.			[SK2] Assessment of progress of work [SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		
Subject contents								

Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	e-learning tasks, course activities	60.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 4. Vince M., Language Practice for First, Macmillan 2014 5. Vince M., Language Practice for Advanced, Macmillan 2014 6. Harrison M., First Testbuilder, Macmillan 2014 7. French A., Advanced Testbuilder, Macmillan 2015 	
	Supplementary literature	<ol style="list-style-type: none"> 1. Jermolowicz, Sleszyńska, Architecture in the 20th century. Wydawnictwo Politechniki Białostockiej, Białystok, 2004. 2. Wojewódzka-Olszówka I., English for Architecture, Wydawnictwo Politechniki Krakowskiej, 2004. 3. Kulińska-Stanek, Półtorak-Filipowska, Reading Companion for Students of Architecture. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006. 4. Mokwa-Tarnowska I. <i>Technical Writing in English. Language and Editing Guidelines</i>, Wydawnictwo Politechniki Gdańskiej 2006 	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • writing • vocabulary tests 		
Practical activities within the subject	Not applicable		

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