



## Subject card

|                                             |                                                                                                                                                                                                              |                                                          |                                                                                                                      |                                     |                                                                          |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | ENGLISH LANGUAGE 3, PG_00064667                                                                                                                                                                              |                                                          |                                                                                                                      |                                     |                                                                          |            |     |
| Field of study                              | Recycling and Energy Recovery                                                                                                                                                                                |                                                          |                                                                                                                      |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                 |                                                          | Academic year of realisation of subject                                                                              |                                     | 2026/2027                                                                |            |     |
| Education level                             | first-cycle studies                                                                                                                                                                                          |                                                          | Subject group                                                                                                        |                                     |                                                                          |            |     |
| Mode of study                               | Full-time studies                                                                                                                                                                                            |                                                          | Mode of delivery                                                                                                     |                                     | at the university                                                        |            |     |
| Year of study                               | 2                                                                                                                                                                                                            |                                                          | Language of instruction                                                                                              |                                     | Polish                                                                   |            |     |
| Semester of study                           | 3                                                                                                                                                                                                            |                                                          | ECTS credits                                                                                                         |                                     | 2.0                                                                      |            |     |
| Learning profile                            | general academic profile                                                                                                                                                                                     |                                                          | Assessment form                                                                                                      |                                     | assessment                                                               |            |     |
| Conducting unit                             | Language Center -> Vice-Rector For Education                                                                                                                                                                 |                                                          |                                                                                                                      |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                           |                                                          | mgr Małgorzata Piechocińska                                                                                          |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                     |                                                          |                                                                                                                      |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                  | Lecture                                                  | Tutorial                                                                                                             | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                        | 0.0                                                      | 30.0                                                                                                                 | 0.0                                 | 0.0                                                                      | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                               |                                                          |                                                                                                                      |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                            | Participation in didactic classes included in study plan |                                                                                                                      | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                        | 30                                                       |                                                                                                                      | 3.0                                 |                                                                          | 17.0       | 50  |
| Subject objectives                          | Before joining a language group, students are expected to be at level B1 or higher.                                                                                                                          |                                                          |                                                                                                                      |                                     |                                                                          |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                               |                                                          | Subject outcome                                                                                                      |                                     | Method of verification                                                   |            |     |
|                                             | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language                                                                                               |                                                          | prepared to actively participate in lectures, lab classes and seminars conducted in English/ other foreign language  |                                     | [SK4] Assessment of communication skills, including language correctness |            |     |
|                                             | [K6_K81] is able to cooperate in international team                                                                                                                                                          |                                                          | ability to cooperate internationally                                                                                 |                                     | [SK4] Assessment of communication skills, including language correctness |            |     |
|                                             | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)     |                                                          | ability to use English (B2 level) for processing information related to the area of studies and academic environment |                                     | [SU3] Assessment of ability to use knowledge gained from the subject     |            |     |
|                                             | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments |                                                          | communicative English ( B2 level) in academic, professional and daily life                                           |                                     | [SU5] Assessment of ability to present the results of task               |            |     |
|                                             | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                       |                                                          | ability to usesuitable grammar structures and vocabulary in practice                                                 |                                     | [SW3] Assessment of knowledge contained in written work and projects     |            |     |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                               |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|
| Subject contents                | Course content – exercises<br><b>Vocabulary:</b><br><br>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of material and energy recovery engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.<br><br><b>Grammar:</b><br><br>Developing B2/C1 level grammar structures essential for written and verbal communication.<br><br><b>Writing:</b><br><br>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.<br><br><b>Reading:</b><br><br>Developing various reading techniques indispensable for dealing with general and professional texts.<br><br><b>Listening:</b><br><br>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.<br><br><b>Speaking:</b><br><br>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions. |                   |                               |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Passing threshold | Percentage of the final grade |
|                                 | tests                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 60.0%             | 60.0%                         |
|                                 | speaking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 60.0%             | 20.0%                         |
|                                 | writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 60.0%             | 20.0%                         |

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| Recommended reading                                            | Basic literature                                                                                                                                                             | 1. Antonia Clare, JJ Wilson, Speakout 3rd Edition B2, Pearson 2022<br>2. Antonia Clare, JJ Wilson, Speakout 3rd Edition C1-C2, Pearson 2022<br>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014<br>4. Vince M., Language Practice for First, Macmillan 2014<br>5. Vince M., Language Practice for Advanced, Macmillan 2014<br>6. Harrison M., First Testbuilder, Macmillan 2014<br>7. French A., Advanced Testbuilder, Macmillan 2015 |
|                                                                | Supplementary literature                                                                                                                                                     | 1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.<br><br>2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.<br><br>Academic publications, scientific and science magazine articles.                                                                                                                                                                             |
|                                                                | eResources addresses                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Example issues/<br>example questions/<br>tasks being completed | Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts. |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Practical activities within the subject                        | Not applicable                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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