GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language B1, PG_00044169		
Field of study	Transport		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Strach-Drabina	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	0.0	0.0	0.0	0.0	0

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	0	5.0	25.0	30

Subject objectives

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.	[SW2] Assessment of knowledge contained in presentation
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.	[SK4] Assessment of communication skills, including language correctness
[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in teams.	[SK1] Assessment of group work skills
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.	[SU2] Assessment of ability to analyse information
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.	[SU1] Assessment of task fulfilment

Subject contents

Prerequisites and co-requisites

Before joining a language group, students are expected to be at level B1 or higher.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Tests</td><td>60.0%</td><td>60.0%</td></tr>
<tr><td>Speaking</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>Writing</td><td>60.0%</td><td>20.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009.
2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014
3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014
5. Vince M., Language Practice for First, Macmillan 2014
6. Vince M., Language Practice for Advanced, Macmillan 2014
7. Harrison M., First Testbuilder, Macmillan 2014
8. French A., Advanced Testbuilder, Macmillan 2015</td></tr>
<tr><td>Supplementary literature</td><td>1. Grussendorf, M. English for Logistics, Oxford University Press, 2013.
2. Grzegożek, M., Sfarmach, J. English for Environmental Egineering. Reading and vocabulary practice for students of environmental engineering. Wydawnictwo Politechniki Krakowskiej, Kraków 2004.
3. Sieńko, E., Tałałaj, J. Green Matters. English for Environmental Engineers. Wydawnictwo Politechniki Blałostockiej, Białystok 2005.
4. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005.
5. Romaniuk, E. Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007.
6. Murphy, R., English Grammar in Use, Cambridge University Press, Cambridge 2011.
7. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.
8. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007
9. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.
10. Kucharska-Raczunas, A. i Maciejewska J. English for mathematics for students of technical studies, Gdańsk 2010.
11. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Writing reports, projects, describing processes.
Presenting data and graph analysis.
Writing technical instructions
Writing CV and a cover letter.
Debating.
Negotiating.
Work placement</td></tr>
<tr><td>Practical activites within the subject</td><td colspan="2">Not applicable</td></tr>
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