GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language, PG_00055678						
Field of study	Civil Engineering						
Date of commencement of studies	October 2024		Academic year of realisation of subject	2026/2027			
Education level	first-cycle studies		Subject group	Optional subject group			
Mode of study	Part-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	3.0			
Learning profile	general academic profile		Assessment form	assessment			
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Ewa Bieńkowska					
	Teachers	mgr Ewa Bieńkowska mgr Joanna Olszewska mgr Katarzyna Szałaj mgr Paweł Andruch					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	36.0	0.0	0.0	0.0	36
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	36		2.0	37.0	75	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. The course concludes with a mandatory examination at a minimum level of B2, which offers the possibility of obtaining the ACERT certificate.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Practicing the skill of writing different types of texts that are essential at work and at college, for example: a report, a resume, an email, a summary, notes, an abstract, instructions, explanations of a process.	[SK3] Assessment of ability to organize work
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Deepening the skill of reading comprehension of texts based on original source materials.	[SU4] Assessment of ability to use methods and tools
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Implementing grammar to the extent required for a given language proficiency level. Teaching structures necessary for verbal and written communication in academic and work settings.	[SW3] Assessment of knowledge contained in written work and projects
[K6_K81] is able to cooperate in international team	Practicing communication skills in the workplace and academic community, such as: presentations, job interviews, formal and informal conversations, negotiations, presenting arguments, problem-solving, case studies, running formal meetings, etc. Practicing pronunciation and proper word stress.	[SK1] Assessment of group work skills
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Deepening knowledge of basic and specialized expressions and phrases in the field of technical language, academia, and the world of work. Practicing complex lexical structures, discussing the physical properties of matter and shapes, introducing mathematical terminology, interpreting drawings and diagrams, describing processes. Introduction to specialized vocabulary in the field of Construction.	[SU4] Assessment of ability to use methods and tools

Subject contents	Course content – exercises **Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Construction**.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions. Students with English language proficiency at level C1 or higher, can complete their language course by selecting the **academic-technical profile** with following curriculum: Semester 1: Academic and Technical English Semester 2: Academic and Technical English Semester 3: International Communication in Practice Semester 4: ACERT C1 exam preparation and practice Students with English language proficiency at level C1 or higher, can also complete their language course by participating in **language clubs** or events organized as part of **Cafe Lingua**. The sole exception is the final semester, which prepares students for the final ACERT exam.
Prerequisites and co-requisites	Students enrolling in the course are expected to possess a minimum language proficiency level of B1.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Vocabulary written test (matching synonyms, multiple choice, translating phrases and sentences)</td><td>60.0%</td><td>30.0%</td></tr>
<tr><td>Grammar written test (different tasks, including transformations)</td><td>60.0%</td><td>30.0%</td></tr>
<tr><td>Fluency (discussion, individual speech)</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>Writing (formal letter/email, report)</td><td>60.0%</td><td>20.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022.

2. Dignen S., Warwick L., Speakout B2+, 3rd Edition. Pearson; 2023.

3. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023.

4. Ibbotson M., Professional English in Use – Engineering, Cambridge University Press; 2020.</td></tr>
<tr><td>Supplementary literature</td><td>1. FCE Exam materials (mainly tests)

2. CAE Exam materials (mainly tests)

3. Vince M., Language Practice for B2 First, Macmillan; 2023.

4. Vince M., Language Practice for C1 Advanced, Macmillan; 2023.

5. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Example tasks

Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.</td></tr>
<tr><td>Practical activites within the subject</td><td colspan="2">Not applicable</td></tr>
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