GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00072699						
Field of study	Civil Engineering						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	second-cycle studies		Subject group	Optional subject group			
Mode of study	Part-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	1		ECTS credits	2.0			
Learning profile	general academic profile		Assessment form	assessment			
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Ewa Bieńkowska					
	Teachers	mgr Agnieszka Sikora mgr Ewa Bieńkowska mgr Joanna Olszewska mgr Paweł Andruch					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	18		0.0	0.0	18	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environment.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Deepening the skill of reading comprehension of texts based on original source materials.	[SU2] Assessment of ability to analyse information
[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Practicing the skill of writing different types of texts that are essential at work and at college, for example: a report, a resume, an email, a summary, notes, an abstract, instructions, explanations of a process.	[SK3] Assessment of ability to organize work
[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Practicing communication skills in the workplace and academic community, such as: presentations, job interviews, formal and informal conversations, negotiations, presenting arguments, problem-solving, case studies, running formal meetings, etc. Practicing pronunciation and proper word stress.	[SK1] Assessment of group work skills
[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Implementing grammar to the extent required for a given language proficiency level. Teaching structures necessary for verbal and written communication in academic and work settings.	[SW3] Assessment of knowledge contained in written work and projects
[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Deepening knowledge of basic and specialized expressions and phrases in the field of technical language, academia, and the world of work. Practicing complex lexical structures, discussing the physical properties of matter and shapes, introducing mathematical terminology, interpreting drawings and diagrams, describing processes. Introduction to specialized vocabulary in the field of Construction.	[SU4] Assessment of ability to use methods and tools

Subject contents

Course content – exercises

The course is carried out based on the **Professional Communication** curriculum. The Professional Communication module is designed for second-cycle students and focuses on developing the linguistic and communicative competences necessary in academic and professional environments.

The programme covers topics related to professional communication, including professional networking, recruitment, business correspondence, verbal and non-verbal communication, and electronic communication. Particular emphasis is placed on developing skills in collaboration, argumentation, mediation, problem-solving, and critical thinking. The course also addresses professional ethics, risk management, persuasion, conflict resolution, and intercultural awareness.

Students carry out the following tasks:

- case studies,
- discussions,
- presentations,
- roleplay tasks,
- other group tasks.

Prerequisites and co-requisites

Students enrolling in the course are expected to possess a minimum language proficiency level of B2.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Writing a report	60.0%	30.0%
: Class participation/activity	60.0%	20.0%
Test	60.0%	30.0%
Presentation/Product pitch	60.0%	20.0%

Recommended reading	Basic literature	Powell M., Dynamic Presentations. Cambridge University Press; 2010. Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.
	Supplementary literature	Armer T., Cambridge English for Scientists. Cambridge University Press; 2011. Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017.
	eResources addresses	
Example issues/ example questions/ tasks being completed	During the course students learn or/and master the following skills: • principles of teamwork, • taking roles of team members in a project, • dealing with/resolving conflict situations, • preparing and delivering presentations of project stages, • preparing and delivering a group presentation of the project, • conducting negotiations, • preparing a survey, • preparing a product specification or service description, • writing a report.	
Practical activites within the subject	Not applicable	

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