



## Subject card

|                                             |                                                                                                                                                                                                                                                                          |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                      |                                     |                                                                                                                            |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | English language III, PG_00056729                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                      |                                     |                                                                                                                            |            |     |
| Field of study                              | Architecture                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                      |                                     |                                                                                                                            |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                             |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                                                              |                                     | 2026/2027                                                                                                                  |            |     |
| Education level                             | first-cycle studies                                                                                                                                                                                                                                                      |                                                          | Subject group                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                                                                                                            |            |     |
| Mode of study                               | Full-time studies                                                                                                                                                                                                                                                        |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                                                                                                                     |                                     | at the university                                                                                                          |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                        |                                                          | Language of instruction                                                                                                                                                                                                                                                                                                                                                                              |                                     | Polish                                                                                                                     |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                        |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                                                                                                         |                                     | 2.0                                                                                                                        |            |     |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                 |                                                          | Assessment form                                                                                                                                                                                                                                                                                                                                                                                      |                                     | assessment                                                                                                                 |            |     |
| Conducting unit                             | Language Center -> Vice-Rector For Education                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                      |                                     |                                                                                                                            |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                       |                                                          | mgr Marek Adamczyk                                                                                                                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                            |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                 |                                                          | mgr Marek Adamczyk                                                                                                                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                            |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                              | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                                                                                                             | Laboratory                          | Project                                                                                                                    | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                    | 0.0                                                      | 30.0                                                                                                                                                                                                                                                                                                                                                                                                 | 0.0                                 | 0.0                                                                                                                        | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                           |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                      |                                     |                                                                                                                            |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                        | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                                                                                                                      | Participation in consultation hours |                                                                                                                            | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                    | 30                                                       |                                                                                                                                                                                                                                                                                                                                                                                                      | 0.0                                 |                                                                                                                            | 0.0        | 30  |
| Subject objectives                          | <p>Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.</p> <p>It is concluded with the ACERT exam.</p> |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                      |                                     |                                                                                                                            |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                           |                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                      |                                     | Method of verification                                                                                                     |            |     |
|                                             | [K6_K81] is able to cooperate in international team                                                                                                                                                                                                                      |                                                          | Students are able to successfully collaborate in a multi-cultural environment. They use appropriate formal and informal English, adequate to the situation.                                                                                                                                                                                                                                          |                                     | [SK1] Assessment of group work skills                                                                                      |            |     |
|                                             | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)                                                                 |                                                          | is able to use at least one foreign language that is a language of international communication at the B2 level of the Common European Framework of Reference for Languages, including specialist terminology in the field of architecture and urban planning necessary in design activities; will be able to gain information from various resources and use it without violating copyright law.     |                                     | [SU3] Assessment of ability to use knowledge gained from the subject<br>[SU2] Assessment of ability to analyse information |            |     |
|                                             | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                                                                                   |                                                          | knows and understands the vocabulary and grammatical structures of a foreign language that is the language of international communication in the field of creating and understanding written and oral statements relating to architecture, as well as the need to use a foreign language fluently.; are able to understand, analyse and translate technical texts in English and use formal English. |                                     | [SW3] Assessment of knowledge contained in written work and projects                                                       |            |     |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                   |                               |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|
| Subject contents                | <p>Course content – exercises</p> <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electronics and telecommunication. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> |                   |                               |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Passing threshold | Percentage of the final grade |
|                                 | speaking activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 60.0%             | 25.0%                         |
|                                 | other tasks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 60.0%             | 25.0%                         |
|                                 | tests                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 60.0%             | 25.0%                         |
|                                 | writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 60.0%             | 25.0%                         |

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| Recommended reading                                            | Basic literature                     | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p> |
|                                                                | Supplementary literature             | <p>Academic publications, documentaries, scientific and science magazine articles on architecture.</p> <p>Resources and activities from GUT's Moodle</p>                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                | eResources addresses                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Example issues/<br>example questions/<br>tasks being completed | formal letter, report, data analysis |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Practical activities within<br>the subject                     | Not applicable                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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