



## Subject card

|                                             |                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                      |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------|------------|-----|
| Subject name and code                       | English Language, PG_00031914                                                                                                                                                                             |                                                          |                                         |                                     |                                                                      |            |     |
| Field of study                              | Technical Physics                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                      |            |     |
| Date of commencement of studies             | February 2027                                                                                                                                                                                             |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                            |            |     |
| Education level                             | second-cycle studies                                                                                                                                                                                      |                                                          | Subject group                           |                                     | Optional subject group                                               |            |     |
| Mode of study                               | Full-time studies                                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | English                                                              |            |     |
| Semester of study                           | 1                                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 2.0                                                                  |            |     |
| Learning profile                            | general academic profile                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | assessment                                                           |            |     |
| Conducting unit                             | Language Center -> Vice-Rector For Education                                                                                                                                                              |                                                          |                                         |                                     |                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                        |                                                          | mgr Anna Kucharska-Raczunas             |                                     |                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                  |                                                          | mgr Anna Kucharska-Raczunas             |                                     |                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                     | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                            |                                                          |                                         |                                     |                                                                      |            |     |
|                                             | Additional information:                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                     | 30                                                       |                                         | 4.0                                 |                                                                      | 16.0       | 50  |
| Subject objectives                          | The aim of the course is to develop the ability to use English effectively in the academic and professional environments.                                                                                 |                                                          |                                         |                                     |                                                                      |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                            |                                                          | Subject outcome                         |                                     | Method of verification                                               |            |     |
|                                             | [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments |                                                          | Student communicates in the group       |                                     | [SU3] Assessment of ability to use knowledge gained from the subject |            |     |
|                                             | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language                                                                                   |                                                          | Student participates ni tasks           |                                     | [SK1] Assessment of group work skills                                |            |     |
|                                             | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study    |                                                          | Student produces correct utterances     |                                     | [SW2] Assessment of knowledge contained in presentation              |            |     |

| Subject contents                | <p>Course content – exercises</p> <p><b>Vocabulary:</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the physics field.</p> <p><b>Writing:</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p> <p>@font-face {font-family:"Cambria Math"; panose-1:2 4 5 3 5 4 6 3 2 4; mso-font-charset:0; mso-generic-font-family:roman; mso-font-pitch:variable; mso-font-signature:-536870145 1107305727 0 0 415 0;}@font-face {font-family:Calibri; panose-1:2 15 5 2 2 2 4 3 2 4; mso-font-charset:0; mso-generic-font-family:swiss; mso-font-pitch:variable; mso-font-signature:-536859905 -1073732485 9 0 511 0;}p.MsoNormal, li.MsoNormal, div.MsoNormal {mso-style-unhide:no; mso-style-qformat:yes; mso-style-parent:""; margin:0cm; margin-bottom:.0001pt; mso-pagination:widow-orphan; font-size:12.0pt; font-family:"Times New Roman",serif; mso-fareast-font-family:Calibri; mso-fareast-theme-font:minor-latin; mso-ansi-language:EN-GB;}MsoChpDefault {mso-style-type:export-only; mso-default-props:yes; mso-fareast-font-family:Calibri; mso-fareast-theme-font:minor-latin;}div.WordSection1 {page:WordSection1;}</p> |                               |                   |                               |                  |       |       |              |       |       |                       |       |       |
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| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |                   |                               |                  |       |       |              |       |       |                       |       |       |
| Assessment methods and criteria | <table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>vocabulary tests</td><td>60.0%</td><td>30.0%</td></tr><tr><td>presentation</td><td>60.0%</td><td>40.0%</td></tr><tr><td>writing utility texts</td><td>60.0%</td><td>30.0%</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Subject passing criteria      | Passing threshold | Percentage of the final grade | vocabulary tests | 60.0% | 30.0% | presentation | 60.0% | 40.0% | writing utility texts | 60.0% | 30.0% |
| Subject passing criteria        | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Percentage of the final grade |                   |                               |                  |       |       |              |       |       |                       |       |       |
| vocabulary tests                | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 30.0%                         |                   |                               |                  |       |       |              |       |       |                       |       |       |
| presentation                    | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 40.0%                         |                   |                               |                  |       |       |              |       |       |                       |       |       |
| writing utility texts           | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 30.0%                         |                   |                               |                  |       |       |              |       |       |                       |       |       |

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|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                                                       | <p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p> |
|                                                                | Supplementary literature                                                                                               | <p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Market Leader, Advanced, Pearson</p> <p>Academic English For Engineers, PŁ</p>   |
|                                                                | eResources addresses                                                                                                   |                                                                                                                                                                                     |
| Example issues/<br>example questions/<br>tasks being completed | writing various texts essential in the academic and work environments, job hunting, skills necessary on the job market |                                                                                                                                                                                     |
| Practical activities within the subject                        | Not applicable                                                                                                         |                                                                                                                                                                                     |

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