



Subject card

Subject name and code	English Language, PG_00072817						
Field of study	Economics, Economic Analytics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Statistics and Econometrics -> Faculty of Management and Economics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Rogala				
	Teachers		mgr Ewa Rogala				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	To prepare students to communicate effectively in spoken and written English at B2 level, using appropriate grammatical structures as well as general and specialist vocabulary in management, economics, marketing and finance, in academic and professional contexts.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		can retrieve, understand and process information in English at B2 level related to the field of study and academic and professional environments, using appropriate language resources for spoken and written communication.		[SU5] Assessment of ability to present the results of task		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		knows and understands grammatical structures as well as general and specialist vocabulary required for communication in English, in the context of management, economics, marketing and finance and communication in the workplace.		[SW2] Assessment of knowledge contained in presentation		

Subject contents	Course content – exercises Vocabulary: Introduction of specialist language in the field of management, economics, marketing and finance. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. Reading: Developing various techniques of reading texts in the field of management, economics, marketing and finance. Listening: Developing listening comprehension skills concerning workplace and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. Speaking: Practising communication skills such as giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	60.0%	20.0%
	Tests	60.0%	50.0%
	Presentation	60.0%	10.0%
	class participation/speaking	60.0%	20.0%
Recommended reading	Basic literature		1. Cotton, Falvey, Kent, Market Leader New Edition (A1-C2). Pearson Longman, Harlow, England, 2007.

	Supplementary literature	Mascull, Business Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2004 Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2005. BEC Testbuilder (Vantage/Higher), Macmillan.
	eResources addresses	
Example issues/ example questions/ tasks being completed	case study, reading and listening comprehension, negotiations, formal writing	
Practical activities within the subject	Not applicable	

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