



Subject card

Subject name and code	Spanish Language, PG_00072853						
Field of study	Engineering Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Spanish		
Semester of study	5		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Klaudia Miszewska				
	Teachers		mgr Klaudia Miszewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	To prepare students to communicate in Spanish in simple everyday, academic, and professional situations, both orally and in writing, based on knowledge of grammatical structures, principles of phonetics and spelling, and vocabulary related to people, professions, accommodation and surroundings, in the context of establishing formal and informal contacts and obtaining and conveying information.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		is able to obtain and process information in Spanish, using acquired language resources to understand simple texts and spoken statements and to communicate information concerning people, accommodation, surroundings and simple everyday situations.		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		knows and understands grammatical structures and lexical areas necessary for communication in Spanish, in the context of producing simple oral and written statements concerning people, professions, accommodation and surroundings.		[SW2] Assessment of knowledge contained in presentation		

Subject contents	Course content – exercises a) Listening comprehension Understanding simple statements about people, objects, and their location. b) Speaking Introducing oneself, using polite expressions, asking simple questions about people, quantities, the location and appearance of objects, describing the position of objects in space, and describing the geographical location of countries and cities in the Spanish-speaking world. c) Writing Writing short notes and emails. Writing affirmative sentences and questions in accordance with Spanish spelling rules. d) Reading Reading simple texts, dialogues, and selected newspaper advertisements. e) Vocabulary Professions, cardinal numbers 1–20, ordinal numbers 1–10, geographical names related to Spain and South America, colours, the house, furniture. f) Grammar Rules of Spanish phonetics and spelling. Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs from the 1st, 2nd, and 3rd conjugation groups in the Presente de Indicativo (Present Indicative). Contrastive use of ser, estar, hay . The verb tener .		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	reading	60.0%	20.0%
	writing	60.0%	60.0%
	speaking	60.0%	20.0%
Recommended reading	Basic literature	1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019 2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019 3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Słownik hiszpańskopolski, polsko-hiszpański, Oxford University Press, Warszawa 2015	
	Supplementary literature	1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018 2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017 3. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego, Wagros, Poznań 2015	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. Write a short email providing information about yourself. 2. Describe your flat/apartment. 3. Prepare a dialogue with a classmate about looking for a flat/apartment to rent.		
Practical activities within the subject	Not applicable		