



Subject card

Subject name and code	ENGLISH LANGUAGE, PG_00072887						
Field of study	Management, Management						
Date of commencement of studies	February 2026		Academic year of realisation of subject		2026/2027		
Education level	second-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Aleksandra Furman				
	Teachers		mgr Aleksandra Furman				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	To develop effective English communication skills in academic and professional contexts, based on knowledge of advanced grammatical structures and specialist vocabulary related to the field of study, and to foster readiness for active participation in English-speaking academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Knows and understands advanced grammatical structures and a broad range of general and specialist vocabulary related to the field of study, in the context of academic and professional communication.		[SW2] Assessment of knowledge contained in presentation		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Can effectively retrieve and process information in English related to the field of study and the academic environment, using appropriate language resources to analyse, interpret and communicate information in academic and professional contexts.		[SU2] Assessment of ability to analyse information		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Is ready to actively participate in lectures, seminars and laboratory classes conducted in English, in particular by formulating statements, presenting and justifying their own position, and engaging in academic communication and discussion.		[SK4] Assessment of communication skills, including language correctness		

Subject contents	Course content – exercises Vocabulary: Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of economic analytics. Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.		
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria		Subject passing criteria	Passing threshold
		vocabulary test	60.0%
		writing	60.0%
		presentation	60.0%
Recommended reading	Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP	
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PL	

	eResources addresses	
Example issues/ example questions/ tasks being completed	• vocabulary concerning marketing • writing a report • negotiating a contract	
Practical activities within the subject	Not applicable	

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