



Subject card

Subject name and code	, PG_00073126						
Field of study	Chemical Technology, Chemistry, Biotechnology, Green Technologies, Cosmetic technologies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Klaudia Miszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing the ability to initiate formal and informal conversations regarding study, work and living environment						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	has the knowledge necessary to introduce themselves and others and to provide basic information about themselves;	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	has the knowledge necessary to introduce themselves and others and to provide basic information about themselves;	[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to produce short spoken and written texts using basic vocabulary and grammatical structures in Spanish;	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K81] is able to cooperate in international team	is able to apply basic principles of Spanish pronunciation, spelling, and grammar at A1 level;	[SK1] Assessment of group work skills [SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	is ready to communicate in Spanish at a basic level in predictable everyday situations.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	is ready to communicate in Spanish at a basic level in predictable everyday situations.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	is able to engage in short, simple conversations on familiar topics, provided that the interlocutor speaks slowly and clearly;	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	is able to engage in short, simple conversations on familiar topics, provided that the interlocutor speaks slowly and clearly;	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to produce short spoken and written texts using basic vocabulary and grammatical structures in Spanish;	[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information
	[K6_K81] is able to cooperate in international team	is able to use basic language expressions in everyday communicative situations, such as introducing oneself, shopping, ordering food, asking for directions, and telling the time;	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
Subject contents	Course content – exercises a) Listening comprehension Understanding simple statements about people, objects and their location. b) Speaking Introducing yourself, using polite forms, asking simple questions about people, numbers and location of objects and their appearance, describing the location of objects in space, describing the geographical location of countries and cities in the Spanish language area. c) Writing Writing short notes, e-mails. Writing affirmative sentences and questions according to spelling rules Spanish. d) Reading Reading simple texts, dialogues, selected press advertisements. e) Lexical material Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and America South, colors, house, furniture. f) Grammar Rules of Spanish phonetics and spelling. Definite and indefinite articles. Masculine and feminine gender of nouns and adjectives. Conjugation of regular verbs 1, 2, and 3 groups in the Presente de Indicativo. Contrastive use ser, estar, hay. Tener verb.		

Prerequisites and co-requisites	No entry requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Reading Level Assessment	60.0%	20.0%
	Assessing the Correctness of Statements - Presentation	60.0%	20.0%
	Writing assessment	60.0%	60.0%
Recommended reading	Basic literature	1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019 3.Grundy V. , Llopart A., Gruszecka-Loiselet T., Słownik hiszpańsko-polski, polsko-hiszpański, Oxford University Press, Warszawa 2015	
	Supplementary literature	1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018 2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017 3. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego, Wagros, Poznań 2015	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. Write a short e-mail containing information about yourself. 2. Describe your apartment. 3. Create a dialogue with your friend about looking for an apartment to rent		
Practical activities within the subject	Not applicable		

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