GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00073129		
Field of study	Chemical Technology, Chemistry, Biotechnology, Green Technologies, Cosmetic technologies		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Olszewska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

To teach students the basics of Swedish, in particular the rules of expressive and propositional pronunciation, intonation and dynamic accent. To acquaint students with Swedish culture.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	is able to communicate in Swedish in everyday life as well as in professional and academic settings.	[SU5] Assessment of ability to present the results of task
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	is ready to actively participate in lectures, seminars, and labs conducted in Swedish.	[SK4] Assessment of communication skills, including language correctness
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to prepare a summary of scientific research in the form of a short note, charts, diagrams, or a labeled drawing in Swedish.	[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	knows grammatical structures and vocabulary in both general and specialized language.	[SW1] Assessment of factual knowledge
[K6_K81] is able to cooperate in international team	is ready to work in a Swedish-speaking team.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness

<table>
<tr><td>Subject contents</td><td>Course content – exercises
Students learn:

- the alphabet and rules of pronunciation;

- courteous expressions to introduce themselves and others, how to greet people and say goodbye, provide information and ask how others feel both formally and informally;

- personal pronouns in the nominative case as well as nouns in the definite and indefinite form;

- verbs in the present tense to describe daily routines as well as personal interests and hobbies;

- simple and inverted syntax in affirmative sentences, negative sentences, questions and short answers;

- cardinal numbers as well as phrases used to tell the time, ask about the time, ask about prices or someones age;

- names of the days of the week;

- family members and professions;

- everyday objects;

- rooms of the house and items of furniture;

- basic adjectives, names of nationalities;

- vocabulary concerning food and doing simple shopping</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>homework assessment</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>Assessment of activity during lessons</td><td>0.0%</td><td>20.0%</td></tr>
<tr><td>Written exams during the semester</td><td>60.0%</td><td>60.0%</td></tr>
</table></td></tr>
<tr><td>Recommended reading</td><td><table>
<tr><td>Basic literature</td><td>1. P. L. Scherer, K. Lindemalm, RIVSTART A1+A2, Natur & Kultur, Elanders 2008.

2. H. Dymel-Trzebiatowska, E. Mrozek-Sadowska, TROLL 1, słowo/ obraz terytoria, Gdańsk 2007</td></tr>
<tr><td>Supplementary literature</td><td>1. www.tyda.se,

2 www.glosbe.com/sv</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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Example issues/ example questions/ tasks being completed	Vad heter du? Jag studerar kemi. Han slutar kl. 3 Vi jobbar inte.
Practical activites within the subject	Not applicable

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