GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00073126		
Field of study	Chemistry		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Klaudia Miszewska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

Developing the ability to initiate formal and informal conversations regarding study, work and living environment

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_K81] is able to cooperate in international team	is able to use basic language expressions in everyday communicative situations, such as introducing oneself, shopping, ordering food, asking for directions, and telling the time;	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	is ready to communicate in Spanish at a basic level in predictable everyday situations.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	has the knowledge necessary to introduce themselves and others and to provide basic information about themselves;	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	is able to engage in short, simple conversations on familiar topics, provided that the interlocutor speaks slowly and clearly;	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information

<table>
<tr><td>Subject contents</td><td>Course content – exercises

a) Listening comprehension Understanding simple statements about people, objects and their location. b) Speaking Introducing yourself, using polite forms, asking simple questions about people, numbers and location of objects and their appearance, describing the location of objects in space, describing the geographical location of countries and cities in the Spanish language area. c) Writing Writing short notes, e-mails. Writing affirmative sentences and questions according to spelling rules Spanish. d) Reading Reading simple texts, dialogues, selected press advertisements. e) Lexical material Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and America South, colors, house, furniture. f) Grammar Rules of Spanish phonetics and spelling. Definite and indefinite articles. Masculine and feminine gender of nouns and adjectives. Conjugation of regular verbs 1, 2, and 3 groups in the Presente de Indicativo. Contrastive use ser, estar, hay. Tener verb.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>No entry requirements</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Writing assessment</td><td>60.0%</td><td>60.0%</td></tr>
<tr><td>Reading Level Assessment</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>Assessing the Correctness of Statements - Presentation</td><td>60.0%</td><td>20.0%</td></tr>
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</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019
2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019
3.Grundy V. , Lloppart A., Gruszecka-Loiselet T., Słownik hiszpańsko-polski, polsko-hiszpański, Oxford University Press, Warszawa 2015</td></tr>
<tr><td>Supplementary literature</td><td>1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018
2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017
3. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego, Wagros, Poznań 2015</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>1. Write a short e-mail containing information about yourself. 2. Describe your apartment. 3. Create a dialogue with your friend about looking for an apartment to rent</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
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