GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00073130		
Field of study	Chemistry		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

Developing knowledge of Italian in the field of writing, reading, speaking and understanding both general and technical texts

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_K81] is able to cooperate in international team	is ready to cooperattion in the group	[SK1] Assessment of group work skills
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	is able to communicate in a group using Italian	[SU5] Assessment of ability to present the results of task
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	is able to make longer statements and can carry on a conversation in Italian.	[SK2] Assessment of progress of work
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	has knowledge to produce and understand others' utterances	[SW3] Assessment of knowledge contained in written work and projects

<table>
<tr><td>Subject contents</td><td>Course content – exercises
Past tense - passato prossimo, expressions "gia' and 'ancora'

expressing an indefinite quantity "di+indefinite article', conjunctions: ma, perche, o, invece

Possessive pronouns, future tense - futuro semplice

describing family and marital status, expressing feelings - happiness, disappointment

describing people - appearance, character; expressions 'anche/neanche'

expressing opinion, agreement, disagreement

architecture vocabulary - styles, history</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 A1, for B2 A2).</td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>written assignments</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>tests</td><td>60.0%</td><td>60.0%</td></tr>
<tr><td>class participation</td><td>60.0%</td><td>20.0%</td></tr>
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<tr><td>Recommended reading</td><td><table>
<tr><td>Basic literature</td><td>Matteo La Grassa, L'italiano all'universita', Edilingua, 2011</td></tr>
<tr><td>Supplementary literature</td><td>grammar books, irregular verbs and tenses charts</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>talking about past, what did you do during the weekend?

describing families and family relations

describing people, buildings, architectonic constructions</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
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