



Subject card

Subject name and code	English Language II, PG_00051481						
Field of study	Chemistry						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Alicja Dereniowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.		[SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English.		[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Students will be able to gain information from various sources without violating copyright law; communicate in English regarding the field of chemistry.		[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information		
	[K6_K81] is able to cooperate in international team		Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.		[SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write formal emails and letters, covering letters, reports.		[SW3] Assessment of knowledge contained in written work and projects		

Subject contents	Course content – exercises Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of chemistry. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various formal and informal texts such as reports, formal emails and letters, covering letters. Reading: Developing various reading techniques indispensable for dealing with general and professional texts. Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	60.0%	60.0%
	writing	60.0%	20.0%
	participation	60.0%	20.0%
Recommended reading	Basic literature	1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022.2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023.3. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson; 2014.4. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson; 2015.5. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020.6. Vince M., Language Practice for B2 First, Macmillan; 2023.7. Vince M., Language Practice for C1 Advanced, Macmillan; 2023.	
	Supplementary literature	2. Chemistry. Dorota Horowska.3. English For Biotechnology. Urszula Kamińska.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in discussions. Writing formal letters and emails.		
Practical activities within the subject	Not applicable		

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