



Subject card

Subject name and code	English Language IV, PG_00051483						
Field of study	Chemistry						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Alicja Dereniowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. The course concludes with a mandatory examination at a minimum level of B2, which offers the possibility of obtaining the ACERT certificate.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		knows and is able to use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes.		[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		is able to gain information from various sources without violating copyright law; communicate in English regarding the field of study.		[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K6_K81] is able to cooperate in international team		is ready to communicate in English at university and in other environments; collaborate to produce an international group project.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		is able to communicate in English at university and workplace environment and in everyday English.		[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		

Subject contents	Course content – exercises Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of green technologies. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. Reading: Developing various reading techniques indispensable for dealing with general and professional texts. Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.																	
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B2 or higher.																	
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Grammar written test (different tasks, including transformations)</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Fluency (discussion, individual speech)</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Writing (formal letter/email, report)</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Vocabulary written test (matching synonyms, multiple choice, translating phrases and sentences)</td><td>60.0%</td><td>25.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Grammar written test (different tasks, including transformations)	60.0%	25.0%	Fluency (discussion, individual speech)	60.0%	25.0%	Writing (formal letter/email, report)	60.0%	25.0%	Vocabulary written test (matching synonyms, multiple choice, translating phrases and sentences)	60.0%	25.0%		
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Recommended reading	Basic literature	1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022. 2. Dignen S., Warwick L., Speakout B2+, 3rd Edition. Pearson; 2023. 3. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023. 4. Ibbotson M., Professional English in Use – Engineering, Cambridge University Press; 2020.																

	Supplementary literature	1. FCE Exam materials (mainly tests) 2. CAE Exam materials (mainly tests) 3. Vince M., Language Practice for B2 First, Macmillan; 2023. 4. Vince M., Language Practice for C1 Advanced, Macmillan; 2023. 5. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 6. Artykuły popularnonaukowe i naukowe 7. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010 8. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016 9. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków, 2008. 10. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii. Wydawnictwo PG, Gdańsk, 2003 11. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press, Lublin, 2008
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Practical activities within the subject	Not applicable	

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