GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00073203						
Field of study	Civil Engineering						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	English			
Semester of study	1		ECTS credits	2.0			
Learning profile	general academic profile		Assessment form	assessment			
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Olszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Deepening knowledge of basic and specialized expressions and phrases in the field of technical language, academia, and the world of work. Practicing complex lexical structures, discussing the physical properties of matter and shapes, introducing mathematical terminology, interpreting drawings and diagrams, describing processes. Introduction to specialized vocabulary in the field of Construction.	[SU4] Assessment of ability to use methods and tools
[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Practicing communication skills in the workplace and academic community, such as: presentations, job interviews, formal and informal conversations, negotiations, presenting arguments, problem-solving, case studies, running formal meetings, etc. Practicing pronunciation and proper word stress.	[SK1] Assessment of group work skills
[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Implementing grammar to the extent required for a given language proficiency level. Teaching structures necessary for verbal and written communication in academic and work settings.	[SW3] Assessment of knowledge contained in written work and projects
[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Deepening knowledge of basic and specialized expressions and phrases in the field of technical language, academia, and the world of work. Practicing complex lexical structures, discussing the physical properties of matter and shapes, introducing mathematical terminology, interpreting drawings and diagrams, describing processes. Introduction to specialized vocabulary in the field of Construction.	[SU4] Assessment of ability to use methods and tools
[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Deepening the skills of reading comprehension of texts based on original source materials.	[SK4] Assessment of communication skills, including language correctness

Subject contents

Course content – exercises

First 30 hours of the course is conducted using the **PBL (Project Based Learning)** method. Students, divided into teams, perform weekly tasks which represent individual stages of developing a start-up company project related to their field of study. The emphasis is put on the use of technical English

a project in a foreign language.

All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.

During the course students learn or/and master the following skills:

- principles of teamwork,
- taking roles of team members in a project,
- dealing with/resolving conflict situations,
- preparing and delivering presentations of project stages,
- preparing and delivering a group presentation of the project,
- conducting negotiations,
- preparing a survey,
- preparing a product specification or service description,
- writing a report.

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Presentation/Product pitch</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>Writing a report</td><td>60.0%</td><td>30.0%</td></tr>
<tr><td>Class participation/activity</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>Test</td><td>60.0%</td><td>30.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">1. Powell M., Dynamic Presentations. Cambridge University Press; 2010

2. Ibbotson M., Professional English in Use Engineering, Cambridge 2020

3. Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018.

4. Mascull B.,Business Vocabulary in Use, Advanced. Cambridge University Press; 2018</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">1. Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.

2. Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.

3. Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.

4. Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3">During the course students learn or/and master the following skills:

• principles of teamwork,
• taking roles of team members in a project,
• dealing with/resolving conflict situations,
• preparing and delivering presentations of project stages,
• preparing and delivering a group presentation of the project,
• conducting negotiations,
• preparing a survey,
• preparing a product specification or service description,
• writing a report.</td></tr>
<tr><td>Practical activites within the subject</td><td colspan="3">Not applicable</td></tr>
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