GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Russian language I, PG_00056157		
Field of study	Power Engineering, Naval Architecture and Offshore Structures		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Zoja Giruć	
	Teachers	mgr Zoja Giruć	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.	[SU3] Assessment of ability to use knowledge gained from the subject
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student can take part in lectures, seminars and other activities in Russian.	[SK4] Assessment of communication skills, including language correctness
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.	[SU3] Assessment of ability to use knowledge gained from the subject
[K6_K81] is able to cooperate in international team	The student is able to participate in different types of scientific meetings which will be held in Russian.	[SK4] Assessment of communication skills, including language correctness
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student can speak and write in common Russian and is able to apply vocabulary of the subject of study.	[SW3] Assessment of knowledge contained in written work and projects

<table>
<tr><td>Subject contents</td><td>Course content – exercises
Vocabulary:

Exercises appling the knowledge of basic, professional technical terms and phrases. They concern the complex lexical structures such as: physicalitems, shapes items, word families, key technical terms related to the description of the process. Students practice pronunciation drills.

Grammar:

Grammar is presented in a simple manner in the primary range. Students learn nouns, adjectives, verbs and their conjugation.

Writing:

The ability to write is practiced by using a variety of tasks in realistic contexts that reflects the diversity of texts. The tasks of developing writing skills include: curriculum vitae, abstracts, e-mails, descriptions of technical processes.

Reading:

The range of exercises aim at practising the skills of reading, execute commands and retrieve detailed information.

Speaking:

Students learn to communicate effectively with future colleagues, instructors and clients. Students are prepared to create and conduct a presentation, administration arguments for and against, asking questions, checking information.

Listening:

Everyday life and work environment vocabulary are to develop listening skills in different situations. Students learn to listen in order to understand the specific information.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2,</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>vocabulary test</td><td>60.0%</td><td>25.0%</td></tr><tr><td>speaking abilities</td><td>60.0%</td><td>25.0%</td></tr><tr><td>grammar test</td><td>60.0%</td><td>25.0%</td></tr><tr><td>language test</td><td>60.0%</td><td>25.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Materiały własne</td></tr><tr><td>Supplementary literature</td><td>Materiały własne</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
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