GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Technical Spanish I, PG_00070043		
Field of study	Mechanical Engineering		
Date of commencement of studies	February 2026	Academic year of realisation of subject	2026/2027
Education level	second-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Klaudia Miszewska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	– understands the meaning of simple written and spoken messages in everyday and academic situations	[SW2] Assessment of knowledge contained in presentation
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	– has elementary knowledge of vocabulary and basic grammatical structures of Spanish at A1 level	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject
[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	– is able to read and understand very simple texts (e.g. notices, information on noticeboards, short e-mails)	[SK1] Assessment of group work skills [SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness
[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	– is able to communicate in simple everyday and academic situations (introducing oneself, asking and answering questions about field of study, timetable, etc.)	[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment
[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	– is able to write a short text on familiar topics (e.g. a message, a form, a few sentences about oneself and one's studies)	[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work [SK1] Assessment of group work skills

<table>
<tr><td>Subject contents</td><td>Course content – exercises

a) Listening comprehension Understanding simple spoken language about people, objects, and their location. b) Speaking Introducing oneself, using courteous expressions, asking simple questions about people as well as the quantity, appearance and place of objects, describing the spatial location of objects as well as the geographical location of the Spanish speaking countries and cities. c) Writing Writing short notes and e-mails. Writing affirmative and interrogative sentences with correct Spanish orthography. d) Reading Reading simple texts, dialogues, selected newspaper advertisements. e) Lexical content Professions, cardinal numbers 1-20, ordinal numbers1-10, geographical names Spain and South America, colours, the home, furniture. f) Grammar Spanish phonetics and orthographic rules. Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
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<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>writing</td><td>60.0%</td><td>60.0%</td></tr>
<tr><td>reading</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>speaking</td><td>60.0%</td><td>20.0%</td></tr>
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</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid, 2019 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid, 2019 3.Grundy V. , Lloppart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2015</td></tr>
<tr><td>Supplementary literature</td><td>1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018 2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017 3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 2015</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>1. Write a short e-mail including information about yourself. 2. Describe your flat. 3. Prepare with your colleague a dialogue about looking for a flat to rent.</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
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