GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00073781						
Field of study	Civil Engineering						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	second-cycle studies		Subject group				
Mode of study	Part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Klaudia Miszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
	eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=6652						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	18		0.0	0.0	18	
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	has the knowledge necessary to introduce themselves and others and to provide basic information about themselves is able to produce short spoken and written texts using basic vocabulary and grammatical structures in Spanish; is able to apply basic principles of Spanish pronunciation, spelling, and grammar at A1 level; is ready to communicate in Spanish at a basic level in predictable everyday situations. is able to engage in short, simple conversations on familiar topics, provided that the interlocutor speaks slowly and clearly	[SW3] Assessment of knowledge contained in written work and projects
[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	has the knowledge necessary to introduce themselves and others and to provide basic information about themselves is able to produce short spoken and written texts using basic vocabulary and grammatical structures in Spanish; is able to apply basic principles of Spanish pronunciation, spelling, and grammar at A1 level; is ready to communicate in Spanish at a basic level in predictable everyday situations. is able to engage in short, simple conversations on familiar topics, provided that the interlocutor speaks slowly and clearly	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	has the knowledge necessary to introduce themselves and others and to provide basic information about themselves is able to produce short spoken and written texts using basic vocabulary and grammatical structures in Spanish; is able to apply basic principles of Spanish pronunciation, spelling, and grammar at A1 level; is ready to communicate in Spanish at a basic level in predictable everyday situations. is able to engage in short, simple conversations on familiar topics, provided that the interlocutor speaks slowly and clearly	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject
[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	has the knowledge necessary to introduce themselves and others and to provide basic information about themselves is able to produce short spoken and written texts using basic vocabulary and grammatical structures in Spanish; is able to apply basic principles of Spanish pronunciation, spelling, and grammar at A1 level; is ready to communicate in Spanish at a basic level in predictable everyday situations. is able to engage in short, simple conversations on familiar topics, provided that the interlocutor speaks slowly and clearly	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness

	Course outcome	Subject outcome	Method of verification
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	has the knowledge necessary to introduce themselves and others and to provide basic information about themselves is able to produce short spoken and written texts using basic vocabulary and grammatical structures in Spanish; is able to apply basic principles of Spanish pronunciation, spelling, and grammar at A1 level; is ready to communicate in Spanish at a basic level in predictable everyday situations. is able to engage in short, simple conversations on familiar topics, provided that the interlocutor speaks slowly and clearly	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness

Subject contents

Course content – exercises

a) Listening comprehension

Understanding simple spoken language about people, objects, and their location.

b) Speaking

Introducing oneself, using courteous expressions, asking simple questions about people as well as the quantity, appearance and place of objects, describing the spatial location of objects as well as the geographical location of the Spanish speaking countries and cities.

c) Writing

Writing short notes and e-mails. Writing affirmative and interrogative sentences with correct Spanish orthography.

d) Reading

Reading simple texts, dialogues, selected newspaper advertisements.

e) Lexical content

Professions, cardinal numbers 1-20, ordinal numbers1-10, geographical names Spain and South America, colours, the home, furniture.

f) Grammar

Spanish phonetics and orthographic rules.

Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.

Prerequisites and co-requisites

Not applicable.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>speaking</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>reading</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>writing</td><td>60.0%</td><td>60.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid, 2019

2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid, 2019

3.Grundy V. , Lloppart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2015</td></tr>
<tr><td>Supplementary literature</td><td>1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018

2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017

3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 2015</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">1. Write a short e-mail including information about yourself.

2. Describe your flat.

3. Prepare with your colleague a dialogue about looking for a flat to rent.</td></tr>
<tr><td>Practical activites within the subject</td><td colspan="2">Not applicable</td></tr>
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