GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00062475		
Field of study	Architecture		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	second-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Soczyńska	
	Teachers	mgr Anna Soczyńska	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

Development and consolidation of German language command, including reading, speaking, writing and translation in a technical environment.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.	[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools
[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Ability to communicate and cooperate in teams	[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness

<table>
<tr><td>Subject contents</td><td>Course content – exercises
• Talking about learning foreign languages; discussing health and happiness; describing processes
• Future forms;
• Conditionals; debating; the language of emotion; talking about quantity and amount
• Accepting and rejecting ideas; predicting; justifying opinions; relative clauses
• Describing charts and graphs; writing reports; describing visual information; compound nouns
• Language of advertisements; modals (future); for and against arguments; describing uses
• Collocations; discussing safety; compound adjectives; agent nouns
• Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects
• Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects
• Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions
• Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures
• Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures
• Talking about success; idioms; asking about the way and giving directions
• Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions

Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>speaking</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>writing</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>tests</td><td>60.0%</td><td>60.0%</td></tr>
</table>
</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>1. DAF im Unternehmen A1,A2,B1,I.Sander, R.Grosser, Ernst Klett Sprachen, Stuttgart, 2015

2. Sicher B1,2, Michaela Perlmann-Balme, Susanne Schwalb, Hueber Verlag 2012

3. Momente A1, A2, B1, S.Evans, A. Pude, Hueber Verlag 2021

4. Słownik naukowo-techniczny, niemiecko-polski, polsko-niemiecki. PWN

5. Aus moderner Technik und Naturwissenschaft. Ein Lese- und Uebungsbuch fuer Deutsch als Fremdsprache. Erich Zettl, Joerg Janssen Heidrun Mueller . Hueber Verlag 2010</td></tr>
<tr><td>Supplementary literature</td><td>1. Markt, Goethe Institut
2. Unterwegs, Clemens Bahlmann, Langenscheidt 2003
3. Im Beruf , Anette Mueller, Sabine Schlueter, Hueber Verlag 2013
4. Deutschland.de Zeitschrift fur Politik, Wirtschaft und Kultur</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table>
</td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>Write a CV and a cover letter.

Make a presentation.

Describe a process.</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
</table>

Document generated electronically. Does not require a seal or signature.