GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Spanish language I, PG_00056650		
Field of study	Architecture		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Spanish
Semester of study	1	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Klaudia Miszewska	
	Teachers	mgr Klaudia Miszewska	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

eNauczanie source address: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=17080

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and a place of living.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisment about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note.	[SW1] Assessment of factual knowledge
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisment about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note.	[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment

Subject contents	Course content – exercises a) Listening comprehension Understanding simple spoken language about people, objects, and their location. b) Speaking Self-introduction, using courtesies, asking simple questions about people,objects' quantity and location, their appearance, describing spatial location of objects, describing geographical location of the Spanish speaking countries and cities. c) Writing Writing short notes and e-mails. Writing affirmative and interrogative sentences according to Spanish orthography rules. d) Reading Reading simple texts, dialogues, selected newspaper advertisements. e) Lexical content Professions, cardinal numbers 1-20, ordinal numbers1-10, geographical names Spain and South America, colours, a house, furniture. f) Grammar Spanish phonetics and orthography rules. Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.
Prerequisites and co-requisites	Not apliccable.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
writing	60.0%	50.0%
reading	60.0%	25.0%
speaking	60.0%	25.0%

Recommended reading

Basic literature

Elementary reading list

1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019

2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019

3.Grundy V. , Lloppart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017

	Supplementary literature	1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019 2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018 3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Write a short e-mail including information about yourself. 2. Describe your flat. 3. Prepare with your colleague a dialogue about looking for a flat to rent.	
Practical activites within the subject	Not applicable	

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