GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	SPANISH LANGUAGE, PG_00073936		
Field of study	Engineering Management, Economics, Economic Analytics, Engineering Management		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	Optional subject group
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Spanish
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Majer	
	Teachers	mgr Małgorzata Majer	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=6651

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	5.0	15.0	50

Subject objectives

To prepare students to communicate in Spanish in simple everyday, academic, and professional situations, both orally and in writing, based on knowledge of grammatical structures, principles of phonetics and spelling, and vocabulary related to people, professions, accommodation and surroundings, in the context of establishing formal and informal contacts and obtaining and conveying information.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	knows and understands grammatical structures and lexical areas necessary for communication in Spanish, in the context of producing simple oral and written statements concerning people, professions, accommodation and surroundings.	[SW2] Assessment of knowledge contained in presentation
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to obtain and process information in Spanish, using acquired language resources to understand simple texts and spoken statements and to communicate information concerning people, accommodation, surroundings and simple everyday situations.	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject

<table>
<tr><td>Subject contents</td><td>Course content – exercises
a) Listening comprehension

Understanding simple statements about people, objects, and their location.

b) Speaking

Introducing oneself, using polite expressions, asking simple questions about people, quantities, the location and appearance of objects, describing the position of objects in space, and describing the geographical location of countries and cities in the Spanish-speaking world.

c) Writing

Writing short notes and emails. Writing affirmative sentences and questions in accordance with Spanish spelling rules.

d) Reading

Reading simple texts, dialogues, and selected newspaper advertisements.

e) Vocabulary

Professions, cardinal numbers 1–20, ordinal numbers 1–10, geographical names related to Spain and South America, colours, the house, furniture.

f) Grammar

Rules of Spanish phonetics and spelling.
Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives.
Conjugation of regular verbs from the 1st, 2nd, and 3rd conjugation groups in the Presente de Indicativo (Present Indicative). Contrastive use of ser, estar, hay. The verb tener.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>reading</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>writing</td><td>60.0%</td><td>60.0%</td></tr>
<tr><td>speaking</td><td>60.0%</td><td>20.0%</td></tr>
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</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019
2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019
3.Grundy V. , Lloppart A., Gruszecka-Loiselet T., Słownik hiszpańskopolski, polsko-hiszpański, Oxford University Press, Warszawa 2015</td></tr>
<tr><td>Supplementary literature</td><td>1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018
2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017
3. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego, Wagros, Poznań 2015</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>1. Write a short email providing information about yourself.
2. Describe your flat/apartment.
3. Prepare a dialogue with a classmate about looking for a flat/apartment to rent.</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
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