GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

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|---|---|---|---|---|---|---|---|
| Subject name and code | Master's thesis, PG_00065000 | | | | | | |
| Field of study | Transport and Logistics | | | | | | |
| Date of commencement of studies | February 2027 | | Academic year of realisation of subject | 2027/2028 | | | |
| Education level | second-cycle studies | | Subject group | Optional subject group | | | |
| Mode of study | Full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 2 | | Language of instruction | Polish | | | |
| Semester of study | 3 | | ECTS credits | 20.0 | | | |
| Learning profile | general academic profile | | Assessment form | assessment | | | |
| Conducting unit | Institute of Naval Architecture -> Faculty of Mechanical Engineering and Ship Technology -> Faculties of Gdańsk University of Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. inż. Jakub Montewka | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | Self-study | SUM | |
| | Number of study hours | 0 | | 30.0 | 470.0 | 500 | |
| Subject objectives | Student learns formal rules for preparation of the master's thesis<br><br>Student prepares diploma thesis under supervision of tutor<br><br>Student knows rules for preparation of the presentation as well as formal regulations of the diploma exam<br><br>Student presents his/her presentation and carried out post-presentation discussion with rest of group | | | | | | |

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [K7_K13] is ready for responsible performance of proffesional roles, considering ever-changing need of the society, including self developement and supporting and fullfiling work ethics | The student is ready to perform professional roles responsibly, taking into account changing social needs; actively develops professional achievements, maintains the ethos of the profession and consistently adheres to the principles of professional ethics. | [SK1] Assessment of group work skills |
| [K7_U12] dvelops her/his own potential and independently plans own, lifelong learning, while also being able to guide others in this regard | The student is able to independently develop, implement and evaluate an individual, long-term learning plan (career/lifelong learning plan) containing SMART goals, a timetable, learning sources and methods, and progress monitoring tools, and is also able to guide and support at least two other participants in the development process through short counseling/mentoring sessions and providing constructive feedback. | [SU3] Assessment of ability to use knowledge gained from the subject |
| [K7_K11] is aware of importance of professional acting, the need for critical verification of acquired knowledge and consulting experts opinion in case of facing difficulties with individual problem solving | The student demonstrates a professional and ethical attitude in action, regularly critically reviews his/her knowledge and is able to identify the limits of his/her own competence and actively seek expert opinion or collaborate with a team of specialists in situations requiring support. | [SK1] Assessment of group work skills<br>[SK4] Assessment of communication skills, including language correctness |
| [K7_U15] evaluates the feasibility of advanced methods and tools for solving complex engineering tasks of a practical nature, characteristic of the field of study, and selects and applies appropriate methods and tools for this purpose | The student is able to assess the suitability of advanced methods and tools for solving a complex, practical engineering task typical of the field of study, select the optimal approach and independently apply selected methods and tools in a practical project or experiment. | [SU4] Assessment of ability to use methods and tools<br>[SU5] Assessment of ability to present the results of task |

**Subject contents**

**Prerequisites and co-requisites**

Basic skills in word processor and presentation software

Knowledge on proposed subject of diploma thesis

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| 2 seminar presentations | 75.0% | 100.0% |

**Recommended reading**

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| Basic literature | Huckin T.N, Olsen L.A., Technical Writing and Professional Communication, McGraw-Hill, Inc. |
| Supplementary literature | MS Word - manual<br>Power Point - manual |
| eResources addresses | |

**Example issues/ example questions/ tasks being completed**

**Practical activites within the subject**

Not applicable

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