GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language, PG_00050026		
Field of study	Transport		
Date of commencement of studies	February 2027	Academic year of realisation of subject	2026/2027
Education level	second-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	4.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Strach-Drabina	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	2.0	38.0	100

Subject objectives

Development of academic English, English for work and professional English. The course covers general and engineering English as well as aspects of the specialist language relevant to the field of study.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Ability to communicate and cooperate in teams.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.	[SU5] Assessment of ability to present the results of task
[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.	[SU5] Assessment of ability to present the results of task
[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.	[SK4] Assessment of communication skills, including language correctness

<table>
<tr><td>Subject contents</td><td>Course content – exercises

Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the specific engineering field.
Writing:
abstract of an academic thesis
report
process description
formal tetter and email
developing writing techniques (style and register, coherence and cohesion, using in-text references, paraphrasing)
Listening and speaking:
giving a presentation
pitching an idea for a new product
intercultural awareness
critical thinking
project management
negotiating
team building
meetings, videoconferencing
time management
managing appraisals
Reading:
critical reading
skimming and scanning
selecting and prioritising
note taking</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Before joining a language group, students are expected to be at level B2.</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>participation</td><td>60.0%</td><td>20.0%</td></tr><tr><td>writing</td><td>60.0%</td><td>20.0%</td></tr><tr><td>tests</td><td>60.0%</td><td>60.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Intelligent Business, Advanced, Pearson / Market Leader, Advanced, Pearson /Business Rresult Advanced, Oxford
Cambridge Academic English, CUP
Business Vocabulary in Use, Advanced
Professional English in Use, CUP</td></tr><tr><td>Supplementary literature</td><td>Cambridge English for Scientists, Upper - Intermediate, CUP
Dynamic Presentations, CUP
Academic English For Engineers, PŁ</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>Write a report. Write a cv and a cover letter. Make a presentation. Describe a process.
Prepare instructions. Make an interview. Conduct a meeting. Negotiate a contract</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
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