GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Spanish language, PG_00062613		
Field of study	Transport		
Date of commencement of studies	February 2027	Academic year of realisation of subject	2026/2027
Education level	second-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	blended-learning
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	4.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Klaudia Miszewska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60
E-learning hours included: 30.0						

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	0.0	0.0	60

Subject objectives

Developing the ability to initiate formal and informal conversations regarding study, work and living environment

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	5. Talk about the number of items, describe their order.	[SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness
[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	3. Describe people, give advice simple information about them	[SK3] Assessment of ability to organize work [SK2] Assessment of progress of work
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	After completing the module, the student can: 1. Introduce yourself. 2. Make a simple conversation distinguishing formal style and informal.	[SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools
[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	4. Describe a house or apartment. Understand the rental advertisement residents	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation
[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	6. Write a simple email.	[SU1] Assessment of task fulfilment

<table>
<tr><td>Subject contents</td><td>Course content – exercises

a) Listening comprehension Understanding simple statements about people, objects and their location. b) Speaking Introducing yourself, using polite forms, asking simple questions about people, numbers and location of objects and their appearance, describing the location of objects in space, describing the geographical location of countries and cities in the Spanish language area. c) Writing Writing short notes, e-mails. Writing affirmative sentences and questions according to spelling rules Spanish. d) Reading Reading simple texts, dialogues, selected press advertisements. e) Lexical material Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and America South, colors, house, furniture. f) Grammar Rules of Spanish phonetics and spelling. Definite and indefinite articles. Masculine and feminine gender of nouns and adjectives. Conjugation of regular verbs 1, 2, and 3 groups in the Presente de Indicativo. Contrastive use ser, estar, hay. Tener verb.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>No entry requirements</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>reading</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>speaking</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>writing</td><td>60.0%</td><td>60.0%</td></tr>
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</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019
2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019
3.Grundy V. , Lloppart A., Gruszecka-Loiselet T., Słownik hiszpańsko-polski, polsko-hiszpański, Oxford University Press, Warszawa 2015</td></tr>
<tr><td>Supplementary literature</td><td>1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018
2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017
3. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego, Wagros, Poznań 2015</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>1. Write a short e-mail containing information about yourself. 2. Describe your apartment. 3. Create a dialogue with your friend about looking for an apartment to rent</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
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