GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Building and Leading Teams in a Global Context , PG_00073978		
Field of study	Economic Analytics		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	second-cycle studies	Subject group	Optional subject group Subject group related to scientific research in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	4	ECTS credits	3.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Department of Human Capital -> Faculty of Management and Economics -> Faculties of Gdańsk University of Technology		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Beata Krawczyk-Bryłka	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	15.0	30.0	0.0	0.0	0.0	45

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	45	5.0	25.0	75

Subject objectives

The aim of the course is to develop students' knowledge and skills in building, organizing and managing teams in international and multicultural environments, with particular emphasis on leadership, communication, motivation and conflict resolution.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_W05] has in-depth knowledge of integrating economic, legal, and ethical aspects in analyses and their application in entrepreneurial activities.	Possesses in-depth knowledge of the social, cultural and ethical determinants of the functioning and management of global teams, including the principles of building cooperation in international and multicultural environments.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
[K7_U04] is able to prepare and convincingly present the results of specialized analyses, providing in-depth interpretation during debates and meetings with various audiences.	Collaborate effectively in intercultural teams, is able to develop and present the results of analyses concerning the formation, functioning and leadership of global teams, critically interpret these results, and formulate and convincingly justify recommendations during discussions.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject

Subject contents

Course content – lecture

1. Introduction to Global Teamwork
2. Global Team Formation and Development
3. Leadership in Global Teams
4. Cultural Diversity and Cross-Cultural Management
5. Communication Barriers in Global Teams
6. Motivation, Engagement and Team Performance
7. Trust in Global and Virtual Teams
8. Conflict Management in Global Teams

Course content – exercises

1. Team Building and Team Roles
2. Leadership Styles and Self-Assessment
3. Building a Multicultural Team Workshop
4. Cross-Cultural Communication Workshop
5. Virtual Team Management Case study
6. Motivating and Engaging Team Members Workshop
7. Conflict Resolution and Team Negotiation
8. Team Decision-Making and Problem-Solving Workshop
9. Managing Diversity and Inclusion
10. Global Team Crisis Management
11. Performance Feedback and Team Development
12. Global Team Management Case Study Analysis
13. Global Team Management Project - Presentations

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Team project presentation	60.0%	10.0%
Participation in in-class workshop activities	80.0%	40.0%
Team project	60.0%	50.0%

Recommended reading

Basic literature	Jay Clark, The Five Principles of Global Teams: Leading Across Boundaries, 2024, Covenant Books Jo Owen, Global Teams: How the Best Teams Achieve High Performance, 2016, Pearson Education Pranav Bhola, Project Leadership and Team Building in Global Project Management. Best Practices, 2017, Partridge Publishing India Erin Meyer, The Culture Map: Decoding How People Think, Lead, and Get Things Done Across Cultures: Breaking Through the Invisible Boundaries of Global Business, 2016, Hachette Book Group, USA
Supplementary literature	Adrian Holliday, Martin Hyde, John Kullman, Intercultural Communication. An Advanced Resource Book for Students, 2016, Taylor & Francis Cassandra J. Smith, Working at a Distance. A Global Business Model for Virtual Team Collaboration, 2016, Taylor & Francis Christoph Barmeyer, Constructive Intercultural Management. Integrating Cultural Differences Successfully, 2026, Elgar
eResources addresses	Basic https://www.belbin.com/about/belbin-team-roles - the description of M. Belbin's team roles model

Example issues/ example questions/ tasks being completed

Case study: Analyse a conflict situation in a multicultural team. Identify the causes of the conflict and suggest possible conflict resolution methods.

Workshop task: Based on your participation in a team activity, develop a set of communication guidelines for a virtual multicultural team.

Practical activites within the subject

Not applicable

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