GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Social Policy, PG_00073984		
Field of study	Economic Analytics		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	Optional subject group Subject group related to scientific research in the field of study
Mode of study	Part-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	6	ECTS credits	6.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Department of Entrepreneurship and Institutional Environment -> Faculty of Management and Economics -> Faculties of Gdańsk University of Technology		
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Anita Richert-Kaźmierska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	16.0	16.0	0.0	0.0	0.0	32

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	32	6.0	112.0	150

Subject objectives

The course aims to introduce students to the theoretical foundations, objectives, actors and instruments of social policy, as well as its links with the functioning of the economy and the population's quality of life. It develops students' ability to identify and interpret social problems using data, analyse policy approaches adopted in Poland and selected European countries, and formulate well-founded proposals for action, taking account of their social implications, institutional context and financial constraints.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_K03] Critically evaluates their own knowledge necessary to solve cognitive and practical problems, supplementing gaps with input from external experts.	The student critically evaluates his/her own knowledge when analysing social problems and proposing solutions, and recognises the need to address gaps in that knowledge by drawing on the opinions of experts in social policy.	[SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice
[K6_W04] Possesses advanced knowledge of the principles of creative and entrepreneurial action, including identifying and implementing innovative ideas while considering copyright protection requirements.	Student knows and understands the principles of developing innovative solutions in social policy, including identifying social needs and opportunities to meet them through entrepreneurial initiatives, taking account of copyright protection requirements.	[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge

<table>
<tr><td>Subject contents</td><td>Course content – lecture

The nature and origins of social policy. Values, principles and models of social policy. Social policy actors, instruments and funding. Social needs assessment and the evaluation of public interventions. Poverty, inequality and social exclusion. Labour market policy. Social security. The pension system and income security in later life. Family and child policy. Education policy. Health policy. Housing policy. Policies on population ageing and disability. Social assistance and the development of social services. The European dimension and contemporary challenges of social policy.

Course content – exercises

Social needs and problems. Models of social policy in practice. Responsibility for addressing a social problem: mapping the actors involved. The availability and use of social data. Measuring poverty and inequality. Selecting labour market policy instruments. Protection against social risks. Pension system dilemmas. Family policy instruments. Educational inequalities. Access to healthcare. Access to housing. Supporting independent living. Designing local interventions to address social problems.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>written exam</td><td>60.0%</td><td>50.0%</td></tr>
<tr><td>team's tasks</td><td>60.0%</td><td>40.0%</td></tr>
<tr><td>presentation</td><td>60.0%</td><td>10.0%</td></tr>
</table></td></tr>
<tr><td>Recommended reading</td><td><table>
<tr><td>Basic literature</td><td>Kowalczyk, O., Kamiński, S. (red.) (2021). Wymiary polityki społecznej. Wyd. 3, zaktualizowane. Wrocław: Wydawnictwo Uniwersytetu Ekonomicznego we Wrocławiu.

Bojanowska, E., Uścińska, G. (red.) (2021). Wybrane zagadnienia współczesnej polityki społecznej — między nauką a praktyką. Warszawa: Instytut Pracy i Spraw Socjalnych.

Grewiński, M. (2021). Usługi społeczne we współczesnej polityce społecznej. Przegląd problemów i wizja przyszłości. Warszawa: Dom Wydawniczy ELIPSA.</td></tr>
<tr><td>Supplementary literature</td><td>Bojanowska, E., Chaczko, K., Krzyszkowski, J., Zdebska, E. (red.) (2022). Pomoc społeczna. Idea - rozwój - instytucje. Warszawa: Wydawnictwo Naukowe PWN.

Auleytner, J., Grewiński, M. (red.) (2024). Nauka o polityce społecznej w Polsce. Stulecie powstania Polskiego Towarzystwa Polityki Społecznej 1924–2024. Warszawa: Dom Wydawniczy ELIPSA.

OECD (2024). Society at a Glance 2024: OECD Social Indicators. Paris: OECD Publishing. https://doi.org/10.1787/918d8db3-en</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>What are the main models of social policy, and how do they differ in terms of the responsibilities of the state, the market and the family for meeting social needs?

Using selected data from Statistics Poland or Eurostat, describe the extent and patterns of poverty in Poland. Identify the limitations of the indicators used.

Propose measures to address a selected social problem in a municipality. Specify their objective, target groups, the organisations responsible for implementation and how the outcomes would be assessed.</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
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