GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00070393		
Field of study	Materials Engineering, Materials Engineering		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	second-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas	
	Teachers	mgr Anna Kucharska-Raczunas	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	5.0	15.0	50

Subject objectives

The aim of the course is to develop the ability to use English effectively in the academic and professional environment.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student produces correct utteerances	[SW1] Assessment of factual knowledge
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Student analyses new information	[SU2] Assessment of ability to analyse information
[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Student cooperates in the group	[SK5] Assessment of ability to solve problems that arise in practice

Subject contents	Course content – exercises The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of developing a start-up company project related to their field of study. The emphasis is put on the use of technical English a project in a foreign language. All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language. Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations. During the course, students acquire the skills of delivering a presentation The course also develops skill such skills as: • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
product pitch	60.0%	25.0%
writing a report	60.0%	25.0%
notes on project progress	60.0%	25.0%
presentation	60.0%	25.0%

Recommended reading	Basic literature	Powell M., Dynamic Presentations. Cambridge University Press; 2010. Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020. McKeown A. Wright R., Professional English in Use: Management. Cambridge University Press; 2016. MacKenzie I., Professional English in Use: Finance. Cambridge University Press; 2016. Farrall C., Lindsley M., Professional English in Use: Marketing. Cambridge University Press; 2016. Glendinning E., Howard R., Professional English in Use: Medicine. Cambridge University Press; 2016. Esteras S., Fabre E., Professional English in Use: ICT. Cambridge University Press; 2007. Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018. Mascull B.,Business Vocabulary in Use, Advanced. Cambridge University Press; 2018.
	Supplementary literature	Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016. Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016. Armer T., Cambridge English for Scientists. Cambridge University Press; 2011. Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017,
	eResources addresses	
Example issues/ example questions/ tasks being completed	• Product pitch • Writing a report · Taking notes on project progress • Presentation	
Practical activites within the subject	Not applicable	

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