GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English for Engineers I, PG_00057479		
Field of study	Electrical Engineering, Automation, Robotics and Control Systems		
Date of commencement of studies	February 2027	Academic year of realisation of subject	2026/2027
Education level	second-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	1	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marzena Grygiel	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	10.0	10.0	50

Subject objectives

The aim of the course is to develop the ability to use English effectively in the academic and professional environment.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	A student is able to understand a variety of spoken academic texts e.g. lectures	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice
[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and topics concerning the specialist field of study.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student is able to communicate in English at B2 level and is able to read a variety of technical texts, indexes' cards and manuals of electrical devices	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task

<table>
<tr><td>Subject contents</td><td>Course content – exercises

The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project in a foreign language.

All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.

Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.

During the course, students acquire the skills of delivering a presentation

The course also develops skill such skills as:

• Conducting negotiations
• Preparing a survey
• Preparing a product specification or service description
• Writing a report</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Before joining a language group, students are expected to be at level B2 or higher.</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>presentations</td><td>60.0%</td><td>50.0%</td></tr><tr><td>writing reports</td><td>60.0%</td><td>50.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Powell M., Dynamic Presentations. Cambridge University Press; 2010.

Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</td></tr><tr><td>Supplementary literature</td><td>Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.

Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.

Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.

Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017,</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
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Example issues/ example questions/ tasks being completed	**-reading comprehension, vocabulary and grammar activities** **- using new grammar structures** **- discussing/ problem analyzing** **- listening comprehension activities concerning the area of studying** writing a report, understanding specialist articles, taking part in a meeting or discussions in pairs.
Practical activites within the subject	Not applicable

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