GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

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|---|---|---|---|
| Subject name and code | English for Engineers II, PG_00054492 | | |
| Field of study | Electrical Engineering, Automation, Robotics and Control Systems | | |
| Date of commencement of studies | February 2027 | Academic year of realisation of subject | 2027/2028 |
| Education level | second-cycle studies | Subject group | |
| Mode of study | Full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | English |
| Semester of study | 2 | ECTS credits | 2.0 |
| Learning profile | general academic profile | Assessment form | assessment |
| Conducting unit | Language Center -> Vice-Rector For Education | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Marzena Grygiel | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

Additional information:

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 10.0 | 10.0 | 50 |

**Subject objectives**

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | A student is able to understand a variety of spoken academic texts e.g. lectures | [SK1] Assessment of group work skills<br>[SK4] Assessment of communication skills, including language correctness<br>[SK2] Assessment of progress of work |
| [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and topics concerning the specialist field of study. | [SW2] Assessment of knowledge contained in presentation<br>[SW3] Assessment of knowledge contained in written work and projects |
| [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Students can communicate in English using correct grammatical structures and vocabulary both in academic and professional situations (general and specialist English). | [SU1] Assessment of task fulfilment<br>[SU3] Assessment of ability to use knowledge gained from the subject |

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| Subject contents | Course content – exercises<br><br>First 30 hours of the course is conducted using the **PBL (Project Based Learning)** method. Students, divided into teams, perform weekly tasks which represent individual stages of developing a start-up company project related to their field of study. The emphasis is put on the use of technical English<br><br>a project in a foreign language.<br><br>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.<br><br>During the course students learn or/and master the following skills:<br><br>• principles of teamwork,<br>• taking roles of team members in a project,<br>• dealing with/resolving conflict situations,<br>• preparing and delivering presentations of project stages,<br>• preparing and delivering a group presentation of the project,<br>• conducting negotiations,<br>• preparing a survey,<br>• preparing a product specification or service description,<br>• writing a report.<br><br>The subsequent 30 hours of the course are delivered based on the **Professional Communication** curriculum. The Professional Communication module is designed for second-cycle students and focuses on developing the linguistic and communicative competences necessary in academic and professional environments.<br><br>The programme covers topics related to professional communication, including professional networking, recruitment, business correspondence, verbal and non-verbal communication, and electronic communication. Particular emphasis is placed on developing skills in collaboration, argumentation, mediation, problem-solving, and critical thinking. The course also addresses professional ethics, risk management, persuasion, conflict resolution, and intercultural awareness.<br><br>Students carry out the following tasks:<br><br>• case studies,<br>• discussions,<br>• presentations,<br>• roleplay tasks,<br>• other group tasks.<br><br>Students can also complete their language course by following a **gamified course**, participating in **language clubs** or events organized as part of **Cafe Lingua**. |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B2 or higher. |
| Assessment methods and criteria | |

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| presentation/pitching | 60.0% | 25.0% |
| writing a report | 60.0% | 25.0% |
| class participation/activity | 60.0% | 25.0% |
| test | 60.0% | 25.0% |

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| Recommended reading | Basic literature | Powell M., Dynamic Presentations. Cambridge University Press; 2010.<br><br>Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.<br><br>McKeown A. Wright R., Professional English in Use: Management. Cambridge University Press; 2016.<br><br>MacKenzie I., Professional English in Use: Finance. Cambridge University Press; 2016.<br><br>Farrall C., Lindsley M., Professional English in Use: Marketing. Cambridge University Press; 2016.<br><br>Glendinning E., Howard R., Professional English in Use: Medicine. Cambridge University Press; 2016.<br><br>Esteras S., Fabre E., Professional English in Use: ICT. Cambridge University Press; 2007.<br><br>Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018.<br><br>Mascull B.,Business Vocabulary in Use, Advanced. Cambridge University Press; 2018. |
| | Supplementary literature | Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.<br><br>Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.<br><br>Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.<br><br>Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | -presentations in groups<br><br>-negotiations<br><br>-writing a report | |
| Practical activites within the subject | Not applicable | |